



## 2021-22 FACULTY OF EDUCATION ELEVATE & MOBILIZE EDI RESEARCH GRANTS in EDUCATION (EMERGE) Guidelines & Application Form

### PROGRAM OBJECTIVES

The Faculty of Education's inaugural **EMERGE** program is designed to foster and support research knowledge mobilization activities in the first half of 2022 initiated (ideally) by early-to-mid career Indigenous and racialized Faculty researchers with their scholarly peers, educators and community partners. This grant program emerged from the findings concerning research culture in the Faculty of Education's Final Report of the [Task Force on Race, Indigeneity and Social Justice](#) (June 2021). The report underscored the importance of providing opportunities to coordinate and deliver events and programs highlighting the work of Indigenous and racialized scholars, educators and community members, allowing them to network and showcase their research, learnings and methodologies. Although we welcome and encourage proposals connected with decolonization, anti-racism, and other social justice concerns, it is not a requirement that this be the focus.

The grant does not support data collection and analysis in the manner of a typical research grant.

### GRANT VALUE

Grant value: 10 grants of up to \$3,000 are available.

### APPLICATION DEADLINES

Completed EMERGE application forms must be emailed to [Robert Olaj](#) in ORE by **Wed. Jan. 5, 2022** (end of day).

### APPLICANT ELIGIBILITY

- Principal applicants must be early-to-mid career (i.e., within 10 yrs. of earning PhD), self-identified Indigenous and racialized Education faculty members in the research or educational leadership streams, with appointments as Assistant or Associate Professor or Assistant or Associate Professor of Teaching.
- Both UBC-V and UBC-O members of the Faculty are eligible to apply.
- More senior colleagues (>10 yrs post-PhD) can be considered as principal applicants if they team up with junior colleagues as co-applicants, some or all of whom meet EDI (Equity-Diversity-Inclusion) criteria.
- Principal applicants may submit only one application to the competition.
- Principal applicants must name at least **two** members of the UBC professoriate (research or educational leadership streams) or community members as co-applicants and are encouraged to collaborate with (other) Indigenous or racialized scholars across UBC.

- Principal applicants must be prepared to illustrate in the application how **their own research** or scholarship of teaching and learning (in addition to that of others) is being mobilized in the project/event.

## REQUIREMENTS FOR “EMERGE” ACTIVITIES

- Only one award per project or event will be granted (i.e., funding will not be made available to different applicants addressing different aspects of the same project or event).
- Successful awardees will be required to speak at a Faculty event organized by ORE and, when relevant, the Office of Indigenous Education (details to follow) about the outcomes of their activity. This would likely be a virtual or in-person forum with other recipients of these EMERGE funds and the wider Faculty.
- Applicants are encouraged to hire graduate student research assistants (GRAs) in the Faculty of Education to assist with their activities wherever feasible.

## EXAMPLES OF EMERGE ACTIVITIES

Examples of eligible EMERGE activities include (but are not limited to) one or more of the following and these may be carried out virtually or in-person, according to applicants’ preferences and situations):

- A **scholarly symposium** designed to share research findings and/or catalyze a research agenda with like-minded colleagues; this would ideally be open to the wider community.
- A **symposium** highlighting innovations in research methodologies that aligns with the EMERGE focus.
- A **gathering or series of gatherings** involving scholars, community members and educators to share research findings, methodologies and learnings; this could be an open or closed event.
- A **panel discussion** open to the wider public (at which the applicants are also present) dealing with a research topic of current interest (e.g., aligned with the Faculty’s Strategic Plan).
- A **speaker series** (e.g., with 3-4 invited talks) organized around a central theme related to mobilizing research on race, Indigeneity and social justice in education.
- The development of **knowledge mobilization resources** founded on the principal applicant’s research or scholarship of teaching and learning findings.

## BUDGET REQUIREMENTS

A request can be made for up to \$3,000. Expenses must be well justified and budgets must clearly delineate how EMERGE funds will be spent, particularly if they are complementary to other sources of funding supporting the proposed initiative. The adjudication committee is authorized to reduce funding requests that seem excessive for the stated project/activity or are inadequately justified.

- Application budgets are expected to align with both [Faculty](#) and [Tri-Agency](#) funding guidelines.
- Honoraria for community members, elders, knowledge keepers and leaders are an eligible expense as are (modest) catering costs.
- Principal applicants are encouraged to hire graduate student research assistants (GRAs) to assist with their activities wherever feasible. Graduate student salaries should be within Faculty norms, e.g., \$24-30/hr, depending on tasks and status (MA/PhD). The budget justification must include both a rationale for the rate requested and a detailed breakdown of the student’s research activities in relation to the rate/hours requested.
- UBC rates for non-GRA technicians and research assistants are available [here](#).

### Non-eligible expenses

- Course buy-out
- Travel
- Capital expenditures (e.g., equipment)
- Living expenses
- Staff or faculty salaries
- Core operational expenses of community partner organizations

### EVALUATION CRITERIA

- Clarity of the objectives and activity plan
- Alignment with EMERGE goals
- Extent to which the activities will amplify the work of UBC scholars
- Appropriateness and clarity of the budget
- Feasibility of the activity plan in relation to the budget, experience of the proponents, commitments from community partners (if appropriate).
- **Expectation to complete activities by June 30, 2022**

**See application form on subsequent pages.**



## 2021-22 FACULTY OF EDUCATION ELEVATE & MOBILIZE EDI RESEARCH GRANTS in EDUCATION (EMERGE) PROGRAM

### Application Form

Email applications to Robert Olaj in ORE [robert.olaj@ubc.ca](mailto:robert.olaj@ubc.ca)

<b>Applicant's name</b>	<b>Academic rank</b>	<b>Department/School</b>	<b>Email</b>
<b>Co-applicant's name</b>	<b>Co-applicant's rank/title/position</b>	<b>Department/Faculty/Community affiliation</b>	<b>Email</b>
<b>Co-applicant's name</b>	<b>Co-applicant's rank/title/position</b>	<b>Department/Faculty/Community affiliation</b>	<b>Email</b>

**Activity title:**

**Total budget requested (\$3,000 maximum) \$**

**ACTIVITY DESCRIPTION** In the space below and on the next page please:

- 1) Describe your knowledge mobilization activity and its key objectives, particularly in relation to showcasing your research and providing a platform to share new knowledge.
- 2) Describe your leadership role in the activity and the roles of your co-applicants.
- 3) Provide a timeline for your activities.
- 4) If you are working with Indigenous communities please name your community of interest and any other communities essential to the success of your initiative (e.g., territorial, organizational).



**Budget and Budget Justification**

Keeping in mind the budget guidelines described above, provide a numeric budget that shows how EMERGE funds will be spent on specific expenses. Also, provide a *narrative justification of each expense* in relation to the objectives and scope of the activity. Take special care to delineate exactly how funds will be spent, particularly if they are complimentary to other sources of funding supporting the proposed initiative or event.

Principal applicants seeking funds to hire students should make clear the rate of pay, number of hours worked per week, number of weeks required and a description of what the student will be doing.

The adjudication committee is authorized to reduce funding requests that seem excessive for the stated project/activity or inadequately justified.