

# ANNETTE HENRY

## Application: David Lam Chair in Multicultural Education

### Areas of Research Teaching and Service

Multicultural/multilingual education, English language learners, qualitative research methodologies, narrative research, classroom research, community/participatory action research, epistemology, curriculum theory, critical theory, feminist theory, Black feminist thought, social contexts of learning and teaching in Canada, the United States and the Caribbean, urban education, sociolinguistics, Caribbean students and literacy, teacher education, research on teaching, faculty and student mentoring/development and recruitment

### EDUCATION

- 1992 Ph.D. Education, Curriculum, Ontario Institute for Studies in Education, Toronto
- 1985 Additional Qualification, French, Ontario Teachers Certificate
- 1982 B. Ed, Music and French. Ontario Teacher's Certificate (Middle School/Secondary)
- 1981 M.A. French. Carleton University, Ottawa, Ontario
- 1978 C.T.E.S.L. Certificate in teaching English as a Second Language, Carleton University
- 1978 B.A. Linguistics/French, Carleton University
- 1972 Royal Conservatory of Music (Canada) Grade IX Piano, Music History, Music Harmony

### SUMMARY OF PROFESSIONAL EXPERIENCE

#### University of British Columbia

Professor, Department of Language and Literacy Education, 2010- present.

Department Head and Professor with tenure, Language and Literacy Education, UBC Sept 2010-2013.

#### University of Washington, Tacoma

Professor with tenure, Multicultural Education, August 2005- June 2010

#### University of Illinois at Chicago

Associate Professor with tenure, Policy Studies, College of Education, 2000-2005

Associate Professor with tenure, Curriculum and Instruction, College of Education, 1998- 2000

Assistant Professor, Curriculum and Instruction, 1992-1998

#### Other employment in education:

1988-1992 Teaching Assistant, Pre-service Teacher Education, York University

1987-1991 ESL/French Teacher (Secondary), Toronto & Peel Boards of Education

1987-1988 French Instructor, University of Toronto

1982-1987 Elementary School Teacher (French/Music), Waterloo County Board of Education

1979-1981 French Instructor, Carleton University

1978-1979 English Language and Literature, History and Geography Teacher, St. George's College, Jamaica, W.I.

## **ACADEMIC LEADERSHIP DEVELOPMENT**

2010-2011 Academic Leadership Development Program, University of British Columbia.

2009 Higher Education Resource Services (HERS). Women in Higher Education Leadership Institute, University of Denver, Colorado.

2003-2005 Administrative Shadowing Program— UIC Council for the Status of Women.

1998, 2001 University of Illinois Women in Leadership Conference.

1999-2000 Council for Institutional Cooperation—Academic Leadership Fellow.

2000, UIC Women in Leadership Conference—Shaping a National Agenda for Women in Higher Education. (National teleconference hosted by the University of Minnesota).

## **SCHOLARLY AWARDS**

Henry, A. (March, 2008). *Distinguished Contributions to Gender Equity Research Award*, American Educational Research Association

Henry, A. (March, 2008). *Outstanding Reviewer Award*. Publications committee, American Educational Research Association

Henry, A. (October, 1998). *Jason Millman Promising Scholar Award*. Cornell University, Ithaca, NY.

Henry, A. (April, 1997). *Scholar of the Year Award*. Presented by the Research Focus on Black Education SIG at the Annual meeting of the American Educational Research Association.

Henry, A. (1990-1991). *Ontario Graduate Scholar*

## **SCHOLARLY RESEARCH**

### **Books**

Tozer, S., Gallegos, S., Henry, A. (2011). S. Tozer, B. Gallegos, and A. Henry, Eds. *Handbook of research in the social foundations of education*. New York: Routledge.

Henry, A. (1998). *Taking back control: Black women teachers' activism and the education of African Canadian children*. New York: State University of New York Press.

### **Refereed Journal Articles/Book Chapters**

Henry, A. (2015). "We especially welcome applications from visible minorities": Reflections on Race, Gender and Life at three universities. *Race, ethnicity and education* 18(5), 591-610.

Henry, A. (2015). 'Nostalgia for what cannot be': An interpretive and social biography of Stuart Hall's early years in Jamaica and England, 1932-1959. *Discourse: Studies in the cultural politics of education*, 36(2), 227-242.

- Roman, L. and Henry, A. (2015) Diasporic reasoning, Affect, memory and cultural politics: An interview with Avtar Brah. *Discourse: studies in the cultural politics of education*, 36(2), 243-263.
- Henry, A. (2012). Patwa: Its power, politics and possibilities in C. James, and A. Davies (Eds.). *Jamaicans in the Canadian experience: A multiculturalizing presence* (pp.98-105). Halifax: Fernwood Publishing.
- Henry, A. (2012). The problematics of multiculturalism in a post-racial America: Notes from an anti-multiculturalist. In H. Wright, R. Race, M. Singh (Eds.). *Precarious international multicultural education*. (pp.41-60). New York: Peter Lang.
- Henry, A. (2011). Feminist theory in education in S. Tozer, B. Gallegos, and A. Henry (Eds.). *Handbook of research in the social foundations of education* (pp.261-282). New York: Routledge.
- Henry, A. (2009). Race and gender in classrooms: Implications for teachers in (J. Banks & C. McGee- Banks (Eds.) *Multicultural education: Issues and perspectives*, 8th Edition (pp.183-208). New York: John Wiley & Sons.
- Henry, A. (2009). Section Editor: Race, ethnicity and language: seeking social justice (Ayers, W., Quinn, T. and Stovall, D. Eds.) *Handbook of social justice in education*. (pp. 167-276). New York: Routledge.
- Henry, A. (2006). Historical studies: Groups/institutions. In G. Camilli, P. Elmore, and J. Green (Eds.). *Complementary methods for research in education*. (pp. 271-293). Washington, D.C.: American Educational Research Association.
- Henry, A. (2006-May/June). “There’s salt-water in our blood”: The ‘Middle Passage’ epistemology of two Black mothers regarding the spiritual education of their daughters. In L. Tillman (ED) *International journal of qualitative studies in education*, 19(3) 329-345.
- Henry, A. (2001). Random notes from my diary: On hiring Black women In C. C. Brunner, L. Peyton-Caire, M. Simms (Eds.) *Women of colour and the superintendency* (Special issue) *Urban education* 35(5), 520-524.
- Henry, A. (2000). Black women teachers’ positionality and “everyday acts.” In A. Calliste and G. Dei (Eds.) *Power, knowledge and anti-racism education: A critical reader*. (pp. 93-98). Halifax: Fernwood Publishing.
- Henry, A. (1998) Complacent and womanish: Girls negotiating their lives in an African Centered school in the U.S. *Race, ethnicity and education* 1 (2), 151-170.
- Henry, A. (1998). Speaking up and speaking out: Examining voice in a reading/writing program with adolescent African Caribbean girls. *Journal of literacy research*. 30(2), 233-252.

- Henry, A. (1996). A wha' dem a go on wid? (Poem) *Frontiers: a journal of women studies*, 16(1), 27-28.
- Henry, A. (1996). Five Black women teachers critique child-centered pedagogy: Possibilities and limitations of oppositional standpoints. *Curriculum inquiry*, 26(4), 363-384.
- Henry, A. (1996). Literacy, Black self-representation and cultural practice: Implications for teaching children of African heritage. *International journal of qualitative studies in education*, 9(2), 1-16.
- Henry, A. (1995). Growing up Black, female and working class: A teacher's narrative, *Anthropology and education quarterly*, 26(3), 279-305.
- Henry, A. (1994). The empty shelf and other curricular challenges of teaching for children of African descent: Implications for teacher practice. *Urban Education*, 29(3), 298- 319.
- Henry, A. (1994). There are no safe places: Pedagogy as powerful and dangerous terrain. *Action in teacher education*, 15, 4-14.
- Henry, A. (1993). Missing: Black self-representations in Canadian educational research. *Canadian Journal of Education*, 18, 206-221.
- Henry, A. (1992). African Canadian women teachers' activism: Recreating communities of caring and resistance. *Journal of Negro Education*, 61(3), 392-404.
- Ladson Billings, G., & Henry, A. (1990). African liberatory pedagogy in the United States and Canada. *Journal of education*, 172(2), 72-88.

### **Invited Journal Articles/Book Chapters**

- Henry, A. (2015). "Groundings: A Framework for Educational Inquiry" (Chapter) in *Dysconscious Racism, Afrocentric Practice and Education for Human Freedom: The Through the Years I keep on Toiling, The Selected Works of Joyce E. King*. (pp.19-21). NY: Routledge--World Education Library Series.
- Henry A. (2012). The problematics of multiculturalism in a post-racial America: Notes from an anti-multiculturalist: in H. Wright, M. Singh, and R. Race, (Eds.) *Precairous, international multicultural education*. Sense Publishers.
- Henry, A. (2005). "Anayme n'ti: As long as I live, I shall never eat weeds"—The online institute as a catalyst for research and action in J. King, (Ed.). *Black education: civilization or barbarism?* (pp. 323-328) Mahwah, NJ: Erlbaum.
- Henry, A. (2005). Black feminist pedagogy: Critiques and contributions in W. Watkins (Ed.) *Black protest thought*. (pp. 89-106). New York: Peter Lang.

- Henry, A. (2005). Writing in the margins of classroom life: A teacher/researcher partnership using dialogue journals. S. Schecter and L. Alvarez, (Eds.) *Learning, teaching, community*. Mahwah, NJ: Erlbaum.
- Henry, A. (2001). "Looking two ways": Identity, research and praxis in the Caribbean community. A. Willis and B. Merchant (Eds.), *Multiple and intersecting identities in qualitative research* (pp.161-168). Mahwah, NJ: Lawrence Erlbaum.
- Henry, A. (2001). The politics of unpredictability in a reading/writing discussion group with girls from the Caribbean. C. Lewis and P. Enciso (Eds). [Special issue] "Already reading: children, texts, and contexts." *Theory into practice*, 40(3), 184-189.
- Henry, A. (2001). Researching curriculum and race: A response to William Watkins. In W. Watkins, J. Lewis, & V. Chou (Eds.). *Race and education: The roles of history and society in educating African American students*. (pp. 66-72). Boston: Allyn and Bacon.
- Henry, A. (2001). Stuart Hall and cultural studies: Theory letting you off the hook? In L. Stone and K. Weiler (Eds.), *Feminist engagements: Revisioning educational and cultural theory* (pp. 165-182). New York: Routledge.
- Henry, A. (1998). Learning from the teaching of African Canadian women: A Reflection. In C. James & V. D'Oyley (Eds.). *Re/visioning Canadian perspectives on the education of Africans in the late 20th century* (pp.120-138). North York, Ontario: Captus Press.
- Henry, A. (1997). Black feminist self-representations in educational research. In M. Bryson and S. De Castell (Eds.), *Radical In<ter>ventions: Identity, politics and difference/s in educational praxis* (pp. 131-151). Albany: SUNY.
- Henry, A. (1995). Better a maroon than a mammy: Reflections from my own race and gender. In J. Gaskell & J. Willinsky (Eds.), *Gender in/forms curriculum* (pp.15-19). New York: Teachers College Press.

### **Other Publications**

- Henry, A. (2016). Race literacies: Offering transformative educational experiences to all. *University Affairs*, March 2016, p. 39. Also at <http://www.universityaffairs.ca/opinion/in-my-opinion/canadian-campuses-suffer-from-a-lack-of-racial-inclusion/>. Reprinted in *Canadian association for the prevention of discrimination and harassment in higher education* Spring 2016 Newsletter.
- Henry, A. (2014). *Tribute to William H. Watkins*. Fall Newsletter, Division B. American Educational Research Association.
- Henry, A. (2000). "My body may be here, but my mind's long gone with the Ibos" *Reflections on St. Simon's Island working symposium for setting an educational research agenda for the new*

*millennium*. (AERA Commission on Research in Black Education (CORIBE) Website, July 2000).

Henry, A. (1997). "Womanism." In C. Grant and G. Ladson-Billings (Eds.). *Dictionary of multicultural education*. Phoenix: Oryx Press.

Henry, A. (1993). Race, gender, culture and the challenge of humanizing research. *Newsletter*, Center for Urban Educational Research and Development, University of Illinois at Chicago.

Henry, A. (1992). Research for whom? *Newsletter*, Division E: Counseling and Human Development, American Educational Research Association, p.3.

Henry, A. (1992). *Taking back control: Toward an Afrocentric womanist standpoint on the education of Black children*. Ph.D. thesis, Ontario Institute for Studies in Education, Toronto.

### **Book Endorsements**

Alquhist, R. Gorski, P. and Montano, T. (2011) *Assault on kids*. (Introduction) New York: Peter Lang.

Quinn, T. and Meiners, E. (2009). *Flaunt it! Queers organizing for public education and justice*. New York: Peter Lang.

Robinson, C. and Clardy, P. (Eds.). (2010): *Tedious journeys. Auto ethnography by women of colour in academe*. New York: Peter Lang. (Preface).

### **Works in Progress**

Henry A. (in press). An experiment that worked: Lesson from an inner-city school in Chicago-submitted for the *Caribbean Journal of Education* (I am co-editing this special edition- see below.)

Co-editor, Special Issue of *Caribbean Journal of Education*: Transforming under-resourced schools and communities. (in press). Publication date June 2016.

Henry, A. (forthcoming). A letter to my sisters. *African Canadian leadership*. Revised and T. Kitossa, P. Howard and E. Lawson, (Eds.) Submitted to Editors. December 2015.

Henry, A. (forthcoming). We especially welcome applications from visible minorities: Reflections on Race, Gender and Life at UBC. In H. Wright, T. Kitossa, and M. Smith (Eds.) This is a slightly different version of a previously published paper in *Race, ethnicity and education* (above).

Henry, A. (Reprint in press) Nostalgia for what cannot be. Reprint in *Hall marks: the Cultural politics and public pedagogies of Stuart Hall* .L. Roman, (Ed). New York: Routledge.

Henry, A. (forthcoming, 2017). Culturally relevant pedagogy in Canada: Critical reflections regarding Black students. Special issue: Twenty year retrospective of Culturally Relevant Pedagogy, G. Ladson-Billings, and A. Dixon, (Eds.) *Teachers College Record*, [revised and resubmitted]

Henry, A. and Miled, N. Policies that harm: An examination of Post-Secondary Education Barriers in BC. Neila Miled. Data analysis stage.

Henry, A. Getting out from under the colonial past: Language reform as central to teaching and learning in Jamaica and Haiti [working title] first draft completed.

BC Black women educators life history project. Preliminary interviews conducted, Writing up data in two papers. Ongoing data collection.

## Research Grants

Collaborator. (K. Robson, York University. P.I.). *Barriers to Post-Secondary Access in Five International Gateway Cities*. 2014-2017 SSHRC, \$310,779.00.

Henry A. *Race Literacies: A Black Canadian Scholars' Series to Promote Transformative Curricula and Research*. Equity Enhancement Grant. Office of Equity and Inclusion, UBC. \$15,375. July 2015-Oct 2016.

Henry, A. *UBC Faculty of Education Research Infrastructure Grant* to fund student assistant for *Race Literacies* project. September 2015-October 2016. \$4576.

Henry, A. *UBC Faculty of Education Research Infrastructure Grant* to fund Guest Speaker. Dr. C.E. James, February 2013, \$922.

Henry A. *UBC Faculty of Education Research Infrastructure Grant* to fund student to assist with Special Issue of the Caribbean Journal of Education January- December 2014. \$6500.

Henry, A. *Instructional Inquiries in multiracial, multicultural Toronto classrooms*. Canadian Studies Center, Program Enhancement Grant, Foreign Affairs, Canada October 2008-August-2009, \$1000.00.

Henry, A. *Finding Voice: a pilot study of teaching and learning at an urban charter school for girls*. Great Cities Institute Seed Grant. Aug 2003-July/2004, \$4000.

Henry, A. "*Invisible to the naked eye: Gender, race, class, and schooling: An inquiry into the practice of Black women teachers regarding young adolescent Black girls*. National Academy of Education, Spencer Post-Doctoral Fellowship, Sept/96-June/98, \$40,000.

Henry, A. *New American voices rising: A research inquiry to empower adolescent immigrant Black girls through responses to culturally-relevant, gender-specific literature and dialogue journals*. Spencer Foundation Small Grant, January-December 1996, \$12,000.

Henry, A. *African American women teachers' project*. Center for Research on Women and Gender (CRWG) at the University of Illinois-Chicago, Seed Grant, 1994, \$2000.

## Conference Presentations

 [Add to My Schedule](#)

- Henry, A., Miled, N., and Li, G. (2016, March). Presenter. *Immigrant youth's access to post-secondary education in British Columbia: Policy analysis from an intersectionality perspective*. Paper presented at the Comparative and International Education Conference, Vancouver, B.C.
- Henry A. (2015, April). Presenter. *Researching the Afropenipheral: Towards a richer understanding of the diaspora*. Presidential Session. Annual meeting of the American Educational Research Association, Chicago, IL.
- Henry, A. (2015, April). Presenter. *Memorial tribute to the life and works of Dr. W.H. Watkins*. Panel at the Annual meeting of the American Educational Research Association, Chicago, IL.
- Henry, A. (2015, May). Presenter. Facilitator. *Examining the impacts of internationalization on equity in the academy: Plans, promises and costs*. Pre-conference Institute. National Council on Race and Ethnicity, Washington, D.C.
- Henry, A. (2014, May.) Presenter. Facilitator *Multicultural spaces in higher education: Are we still invested in equity in the academy?* Pre-conference Institute. National Council on Race and Ethnicity, Indianapolis, IN.
- Henry, A. (2014, Oct.). Presenter. *Black bodies in British Columbia: Epistemological ambivalences and systematic exclusion*. Joint conference, of the American Educational Studies Association-International Association of Intercultural Education, AESA/IAIE, Toronto, Canada.
- Henry A. (2014, October.) Presenter. *Challenging Anti-Black racism in the university*. 14<sup>th</sup> Critical Race and Anti-colonial conference, Edmonton, Alberta, Canada.
- Henry, A. (2014, May). Presenter. *Reflections on "Borders and Boundaries": A Black female department head speaks*. Annual meeting of the CASWE, Canadian Association for the Study of women in Education, Canadian Society for Studies in Education, St. Catherines, Ontario.
- Henry, A. (2014, May). Presenter. *The nuances of Blackness*. Panel at the annual meeting of the Canadian Society for Studies in Education, St. Catherines, Ontario.
- Henry, A. (2014, February.). Presenter. *"We welcome applications from visible minorities": Reflections on race, gender, and life at three universities*. Institute for Race, Gender, Sexuality and Social Justice, UBC.
- Henry, A. (2014, May). Presenter. *Examining the impacts of internationalization on equity in the academy: plans, promises and costs*. Pre-conference institute presented at the National Council on Race and Ethnicity, Indianapolis, IN.



- Henry, A. (2014, May). Presenter. *Multicultural spaces in higher education: Are we still invested in equity in the academy?* Pre-conference Institute at National Council on Race and Ethnicity, Indianapolis, IN.
- Henry A. (2013, May). Presenter. *Including the 'new insiders': exploring the challenges and possibilities for effective and inclusive programming and curriculum.* Pre-conference Institute. National Council on Race and Ethnicity, New Orleans, LA.
- Henry A. (2013, May). Presenter: *Internationalization and multiculturalism in higher education.* Preconference Institute. National Council on Race and Ethnicity, New Orleans, LA.
- Henry. A. (2012, May). Presenter. *Troubling tired binaries: Why gender still matters.* Canadian Association for the Study of Women and Society and CSSE, Waterloo, Ontario.
- Henry, A. (2012, April.). Panel. *Marginality and historical inquiry: On the possibility of educating for change.* Fireside Chat at the Annual Meeting of the American Educational Research Association, Vancouver, Canada.
- Henry, A. (2012, April). Presenter. “*Mirror, mirror on the wall... Reflecting inequity in Canada.*” Session: Perpetuating Inequities. Presidential Session at the Annual Meeting of the American Educational Research Association, Vancouver, Canada.
- Henry, A. (2012, April). Discussant. *Global citizenship discourses. A View from the contexts of developing countries.* Panel at the Annual Meeting of the American Educational Research Association, Vancouver, Canada.
- Henry, A. (2012, April). Presenter. *Black bodies in Canada: Epistemological ambivalences and systemic exclusion.* Panel. Annual Meeting of the American Educational Research Association. Vancouver, Canada.
- Henry, A. (2011, May). Presenter. *Does Gender Still Matter?* Panel. Canadian Society for Studies in Education. Fredericton, NB.
- Henry, A. (2011, April) Chair, *Teachers’ professional identity.* International Relations Committee. Paper session at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Henry, A. (2011) Presenter. *We have a charge to keep: Revisiting the agenda of the AERA Commission on Research in Black Education (CORIBE 2000-2010).* Senior scholars’ Presidential Session at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

- Henry, A. (2011, April). Presenter. *Feminist epistemologies methodologies in cross-cultural research*. Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Henry, A. (2011, April). Discussant. *Saints and sluts II—Pedagogies of the good girl/bad girl in popular youth culture*. Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Henry, A. (2011, April). *Black teacher practice: Supporting the development of critical teachers of colour: Possibilities and challenges*. Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Henry, A. (2010, May). *Race, ethnicity and education: Journal talks roundtable*, Annual Meeting of the American Educational research Association, Denver, Co.
- Henry, A. (May, 2010). Discussant, *Crip, queer, and brown: repatriating and repopulating curriculum studies*. Annual Meeting of the American Educational research Association, Denver, Co.
- Henry, A. (May, 2010). Discussant, *Saints and sluts: Racialized pedagogies of the good girl/bad girl in global youth culture*. Annual Meeting of the American Educational research Association, Denver, Co.
- Henry, A. (May, 2010). Presenter, *From Katrina to Haiti: Educational research and short and long-term response to disaster*. Presidential Session. Annual Meeting of the American Educational research Association, Denver, Co.
- Henry, A. (May, 2010). Presenter. *Understanding complex ecologies: Indigenizing Caribbean and African education*. Annual Meeting of the American Educational research Association, Denver, Co.
- Henry, A. (2009, April). Presenter. *The politics and pedagogy of multiculturalism in the American classroom*. American Association for the Advancement of Curriculum Studies, San Diego, CA.
- Henry, A. (2009, April). Discussant. *The end(s) of multicultural education*. American Association for the Advancement of Curriculum Studies. San Diego, CA.
- Henry, A. (2009, April). Chair and Discussant, *The Case of gender and race in education*. American Educational Research Association, San Diego, CA.
- Henry, A. (2009, April). Chair, *Fighting for a loop in the Circle of Knowledge: Conducting, confirming, and contesting research on/with Black teachers and Black teacher educators*. American Educational Research Association, San Diego, CA.

- Henry, A. (2009, April). Facilitator. *Balance and politics in an academic life*. Professional Development/Mentoring Session. Division K. American Educational Research Association, San Diego, CA.
- Henry, A. (2009, April). Discussant. *Reclaiming our legacy: examining the relationship between culture and identity in education research, philosophy, pedagogical practice and education policy*. International Symposium. American Educational Research Association, San Diego, CA.
- Henry, A. (2008, April). Presenter. *Reclaiming culturally relevant and responsive pedagogy: Historical dimensions and future directions*. Symposium participant. American educational Research Association New York. NY.
- Henry, A. and D. Gillborn (2008, April). *Race, Ethnicity and Education: Journal Talks Roundtable*, Annual Meeting of the American Educational research Association, New York, NY.
- Henry, A. (2007, April). Presenter, *Designing research: Exploring Complementary Methods in Educational Research*. Professional Development Workshop. Annual Meeting of the American Educational research Association, Presenter, Chicago, IL.
- Henry, A. (2007, April). Facilitator and respondent. *Nations within nations: Looking across cultural borders at authentic quality in educational research and practice*. Annual Meeting of the American Educational research Association, Presenter, Chicago, IL.
- Henry, A. (2007, April). Chair. *Preparing teachers and leaders for diversity in schools*. Annual Meeting of the American Educational research Association, Chicago, IL.
- Henry, A. (2007, April). Discussant. *The complex social production of white racial identities*. Annual Meeting of the American Educational research Association, Chicago, IL.
- Henry, A. and D. Gillborn (2007, April). *Race, ethnicity and education*, Journal Talks Roundtable. Annual Meeting of the American Educational research Association, Chicago, IL.
- Henry, A. (2006, October). Presenter. *Education for critical consciousness: A Black feminist lens*. Race and Pedagogy conference. University of Puget Sound, Tacoma, WA.
- Henry, A. (2006, April). Presenter. *Black education: A Transformative research and action agenda for the new century*. Presidential session. Annual meeting of the American Educational Research Association, San Francisco, CA.
- Henry, A. (2006, April). Director, presenter. Conceptualizing/doing transformative Black education research globally. Pre-conference workshop. Annual meeting of the American Educational Research Association, San Francisco, CA.

- Henry, A. (2006, April). Presenter. Does the Freirean legacy leave racism unchallenged? Annual meeting of the American Educational Research Association, San Francisco, CA.
- Henry, A. (2006, April). Chair. *Education, research, and cultural rights: Diverse voices in the United States and Indigenous/International/Ancestral homeland contexts*. Annual meeting of the American Educational Research Association, San Francisco, CA.
- Henry, A. (2005, April). Presenter. *Historical studies, Groups/institutions, Part II, Meet the authors and reviewers*. Annual meeting of the American Educational Research Association, Montréal, Que., Canada.
- Henry, A. (2004, April). Presenter. *Historical studies: Groups/institutions, Part I, Meet the authors and reviewers*. Annual meeting of the American Educational Research Association, San Diego, CA.
- Henry, A. (2003, November). Presenter. *Black feminist pedagogy: Contradictions and contributions*. American Educational Studies Association, Mexico City, Mexico.
- Henry, A. (2003, April). Presenter. *Research on the colour line: Perspectives on race, culture, and qualitative research*. Annual meeting of the American Educational Research Association, Chicago, IL.
- Henry, A. (2003, April). Presenter. *Reflections on a pilot study of teaching and learning at an urban school for girls*. Annual meeting of the American Educational Research Association, Chicago, IL.
- Henry, A. (2002, July). Presenter. *Searching for a balm in Gilead: Black mothers speak about raising their daughters*. XVth World Congress of Sociology/International Sociological Association, Brisbane, Australia.
- Henry, A. (2002, April). Organizer/interviewer. *Validity and value in educational research: a conversation with Joyce Elaine King*. Interactive symposium. Annual meeting of the American Educational Research Association, New Orleans, LA.
- Henry, A. (2002, April). Presenter. “*Anayme n’ti: As long as I live, I shall never eat weeds*”—*On being ‘of use’*. American Educational Research Association, New Orleans, LA.
- Henry, A. (2002, April). Presenter. *Race, class, and gender, in educational publications*. Roundtable discussion at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Henry, A. (2000, April). Presenter. “*Off-stage*” *discourse in two classrooms. Urban Girls: Entering the new millennium* Invited conference. State University of New York, Buffalo, NY.

- Henry, A. (2000, April). Chair. Discussant *Black mothers' beliefs about the education of their daughters*. Black feminist research and practice: multiple perspectives and frameworks. Annual meeting of the American Educational Research Association, New Orleans.
- Henry, A. (2000, April). *Incidents in the lives of Harriet Jacob's children in the Academy. A millennium readers' theatre performance*. Dramatic presentation at the annual meeting of the American Educational Research Association, New Orleans.
- Henry, A. (2000, April). "We must learn to sit down together (online) and talk about a little culture": Assessment of web-based training institute in Black educational research and practice. Annual meeting of the American Educational Research Association, New Orleans.
- Henry, A. (2000, April). Presenter. "This bone black inner cave": *Black girls' diary writing*. Annual meeting of the American Educational Research Association, New Orleans.
- Henry, A. (1999, April). Chair. Organizer. *Learning from Black mothers, teachers and girls: Lessons for Black feminism*. Dialogue on international Black feminist perspectives, symposium presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Henry, A. (1999, April). Presenter. *Issues of epistemology, teaching and research for Black folk here and there from international African perspectives*. Invited Presidential Address. Annual meeting of the American Educational Research Association, Montreal, Canada.
- Henry, A. (1999, February). Presenter. *Gender, race and curriculum*. Race and Education conference, sponsored by the Chicago Urban League and the University of Illinois at Chicago, Chicago, IL.
- Henry, A. (1998, December). Presenter. "Girls will survive": *Pre-teen girl's literacy activities in two culturally affirmative classrooms*. Annual meeting of the National Reading Conference, Austin, TX.
- Henry, A. (1998, April). *A Black feminist research perspective*. Epistemology for a new millennium: African Thought and Praxis of Culture-Centered Research. Annual meeting of the American Educational Research Association, San Diego, CA.
- Henry, A. (1997, April). Presenter. *Obedient and 'womanish': Black girls negotiating their lives in school*. En/Gendering Rationalities Conference. Center for Study of Women in Society, University of Oregon, Eugene, OR.
- Henry, A. (1997, March). Presenter. "Invisible to the naked eye:" *Examining problematic issues arising from preliminary data analysis of an inquiry of Black women teachers and the girls in their classrooms*. Urban Ethnography annual conference, University of Pennsylvania, Philadelphia, PA.

- Henry, A. (1997, March). Presenter. *Understanding the needs of Black girls as learners: Examining three students' writing in a weekly reading/writing program*. Annual Urban Ethnography annual conference, University of Pennsylvania, Philadelphia, PA.
- Henry, A. (1997, March) Presenter. *Black feminist/womanist contributions to educational research*. Symposium—Black protest, culture and education: Contrasting perspectives. Annual meeting of the American Educational Research Association, Chicago, IL.
- Henry, A. (1997, March). Presenter. “*Invisible to the naked eye:*” *Gender, race, class and schooling: An inquiry into the practice of Black women teachers regarding Black girls*. Annual meeting of the American Educational Research Association, Chicago, IL.
- Henry, A. (1997, March) Presenter. “*I’ve never been more excited about anything in school!*” *Understanding the needs of Black girls as learners: Findings from a pilot study*. Annual meeting of the American Educational Research Association, Chicago, IL.
- Henry, A. (1997, March). Discussant—*Gender in social contexts*, Paper session at the annual meeting of the American Educational Research Association, Chicago, IL.
- Henry, A. (1996, March). Presenter. *New American voices rising: A research inquiry with young adolescent immigrant Black girls using responses to culturally-relevant, gender-relevant literature and dialogue journals*. Annual Urban Ethnography Conference, University of Pennsylvania, Philadelphia, PA.
- Henry, A. (1996, April). Presenter. *Towards a critical Black feminist standpoint in postmodern times*. Annual meeting of the American Educational Research Association, New York, NY.
- Henry, A. (1996, April). Presenter. *Re-inventing teaching and learning for Black girls*. Annual conference of the American Educational Research Association, New York, NY.
- Henry, A. (1996, April). Presenter. *Black women teachers' narratives: Preliminary ruminations from a cross-national study of African Caribbean teachers in Canada and the U.S.* Annual meeting of the American Educational Research Association. New York, NY.
- Henry, A. (1994, May). Presenter. “*Afrocentricity*” *and literacy*: Paper presented at Symposium on Black Education, at the annual meeting of the International Reading Association, Toronto, Canada.
- Henry, A. (1994, March). *Literacy, Black self-representation and cultural practice: A Canadian case*. Annual meeting of the American Educational Research Association, New Orleans, LA.
- Henry, A. (1994, March). Presenter. *Radical interventions in the academy*. Annual meeting of the American Educational Research Association, New Orleans, LA.

- Henry, A. (1993, December). Presenter. *Literacy, Black self-representation and cultural practice: A Canadian example*. Annual meeting of the National Reading Conference, Charleston, SC.
- Henry, A. (1993, October). Presenter. "*Voices in the wilderness*": *Life histories of contemporary Black women teachers in Canada*. History of Education Society, Chicago, IL.
- Henry, A. (1993, August). Presenter. *Voices of critique: Black women's practice and the education of African Canadian children*. National Council for Black Studies International conference, University of Accra, Ghana, West Africa.
- Henry, A. (1993, April). Presenter. *Issues in feminist pedagogy: An educational perspective*. Conference on Women and Gender, University of Illinois, Chicago, IL.
- Henry, A. (1992, April). Presenter. *Deconstructing Black women's activism in community work and classroom practice*. International symposium on Afrocentric Practice and Teacher Activism in Brazil, Canada, and the U.S. at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Henry, A. (1990, June). Presenter. *Black feminist pedagogy*. Annual meeting of the National Women Studies Association, Akron, OH.
- Henry, A. (1990, April). Presenter. "*My duty and responsibility as an educator*": *An argument for the analysis of Black women teachers within feminist analyses*. Annual meeting of the American Educational Research Association, Boston, MA.
- Henry, A. (1990, April). Presenter. *Hands in the lion's mouth, voices in the wilderness: Tensions in the practice of an Afrocentric pedagogy*. Annual meeting of the American Educational Research Association, Boston, MA.

### **Keynotes and Invited Talks**

- Henry, A. (2016, March). "*We especially welcome applications from visible minorities*": *Reflections on Race, Gender and Life at UBC*. Keynote. UBC Realities of Racism conference.
- Henry A. (2014, Feb.) "*We especially welcome applications from visible minorities*": *Reflections on Race, Gender and Life at three universities*. Talk given at the Institute for Gender, Race, Sexuality and Social Justice, UBC.
- Henry, A. (2013, Dec.). *An experiment that worked: Lessons from an inner-city school in Chicago*. Keynote. Changing the Landscape of Under-resourced Schools and Communities International conference. University of West Indies, Jamaica, W.I.
- Henry, A. (2012). *Transforming inner city education*. Keynote Address. 20-year Celebration of Operation Restoration Christian School, Kingston, Jamaica.

- Henry, A. (2009, April). *Notes from an anti-multiculturalist*. Plenary Speaker. Invited International Symposium on Multicultural Education. University of British Columbia, Centre for Culture, Identity and Education.
- Henry, A. (2009, February). *“Taking space and making room” Reflections on 20 Years of Black feminist research*, University of British Columbia.
- Henry, A. (2008, May). Toronto District School Board and York University – Two day teacher workshop on Inclusive/Multicultural/Antiracist Practices: Curriculum, Pedagogy and Assessment, Toronto Canada, May 20-21.
- Henry, A. (2007, April). *Black feminist reflections on the role and use of theory*. Invited Address. SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education. Annual Meeting of the American Educational research Association, Chicago, IL.
- Henry, A. (1998, October). Invited address Treklängen skola, Uppsala, Sweden. *Teaching and learning in multicultural classrooms*. (Presentation to elementary school teachers).
- Henry, A. (1998, October). *Researching Black women and girls*. Jason Millman Lecture. Cornell University, Ithaca, NY.
- Henry, A. (1997, November). Invited roundtable participant—*Single-sex schools: What does the research tell us?* The American Association of University Women, Washington, D.C.
- Henry, A. (1997, September). *Researcher dilemmas in culture-centered environments*. Invited paper presented at the Spencer Post-doctoral Fellows’ Forum at the Annual Fall meeting of the National Academy of Education, Boulder, CO.
- Henry, A. (1997, March). *Research with Black women and girls*. Inaugural talk: Urban Education Series, Washington University, St. Louis, MO.
- Henry, A. (1996, April). *Hire a maid and clean up the mess!: Ruminations on anti-racist hiring initiatives for Black women teachers*. Cultural Negotiation Workshop, University of Western Ontario, London, Canada.
- Henry, A. (1993, April). *Community participants in research*. Chicago Language and Literacy Teachers’ Network, University of Illinois at Chicago.
- Henry, A. (1992, February). *Toward a Black women's standpoint on the education of Black children*. Popular Feminism Series, Ontario Institute for Studies in Education, Toronto, Canada.
- Henry, A. (1990, October). *Anti-racist education from women's perspectives: Reflections and praxis on empowerment*. Multicultural, Anti-Racist and Critical Approaches to Education Conference. Ontario Institute for Studies in Education, Toronto, Canada.



## TEACHING

### Masters and Doctoral-level Courses

- Teaching and Learning English as an Additional Language (French Cohort)
- Cultural and Linguistic Contexts of Teaching and Learning English as a Second Language
- Multicultural Education
- Instructional Issues in Multicultural Classrooms
- Education and Inequity
- Improving Learning Environments
- Research on Teaching
- Women in Education
- Feminisms in Education
- Essentials in Qualitative Inquiry in Education
- Qualitative Research in Education
- Advanced Research Seminar in Critical Issues in African American Education
- Women, Education and Social Change
- Womanist Theory and Practice: Educational Perspectives

### Undergraduate Courses

- Schools and Society
- Diversity and Equity in Schools and Curriculum  
Educational Policy Foundations
- Teaching and Learning for Children of Various and Cultures
- Introduction to Field Experience
- Social Studies and Literature in the Elementary Grades

### Doctoral and Masters committees at the University of British Columbia

Sara Schroeter. Ph.D. (Co-supervisor) *Difference at play: An ethnography of discourse and drama in a Francophone school*. Completion date July, 2016.

Dai Kojima Ph.D. (Committee member) *No Arrivals: The cultural politics of mobilities in queer Asian diasporas in Canada*. Completed January 2015.

Angela Contreras Ph. D. (Committee member). *To know is not enough: Public legal education programs for migrant workers and opportunities for conscientization*. Completion date, January 2018.

Keeley Ryan. (Committee member). M. A. *Community-Based materials development: Using digital storytelling for teaching and learning indigenous languages*. Completed April, 2016.

Simone Bridgewater, M. Ed. (Co-supervisor) *“Oh my God! Look at her butt! A Critical analysis of Nicki Minaj’s Lyrics.* Completed December 2015.

*University Examiner*

- External examiner: York University, September 2011; February 2013
- Internal examiner: UBC, August 2012; July, 2013

**Doctoral Committees at the University of Illinois-Chicago**

*Thesis Supervisor*

- Finnessy, Patrick (2006, co-director)— *A dream deferred: Interdisciplinary approaches to sexuality and the curriculum*
- Nance, Odelet (2005)—*The role of church college preparation programs in the lives of African American christian freshmen .*
- Zack, John (2005)—*A case study of recent graduates at an alternative charter school for mathematics, science and technology.*
- Cole-Robinson, Cynthia (2003)—*Perspectives of education: Female dropouts reflect upon their school years*

*Member of doctoral committees*

- Evans, Gayles (2003). *The use of oral history as a teaching tool for social studies*
- Adam, Najma. (2000). *Domestic violence in the Pakistani and Indian communities of Chicago*
- Beyer, K. (2003). *Manual and industrial education during Hawaiian sovereignty: Curriculum in the transculturation of Hawai'i*
- Busch, Cathryn. (1995). *Hearing the voices of learners: Students negotiate the curriculum*
- Clardy, Pauline. (2003). *Portraits in Black and White: Teachers’ concepts of race and culture*
- Clayton, Beryl. (1998). *Teachers' responses to aggressive high-achieving and low-achieving students*
- Fenlon, Julie (2006) *A case study of academic discourse in a college setting*
- Hershberger, Patricia (2004). *A phenomenological study of infertile couples’ experiences with the donor Oocyte process*
- Hughes, Cynthia. (1995). *Qualitative study of Black freshmen in historically Black colleges and public universities*
- Goldman, Ginger. (2002). *Connecting literature to life: How urban girls construct meaning in book groups*
- Jain, Jyoti. (1999). *Childrearing practices in Indian families*
- Kremer, Sr. Mary. (1998). *Liberation theology in four Catholic high school religion classrooms*
- Michie, Greg. (2003). *Fierce crusaders: Young teachers working for change*
- Power, Kate. (2002). *Literacy as storytelling: A teacher research project*
- Quinn, Therese. (2001). *Working through culture: Youth and museum workers talk back*

- Ryan, A. (2004). *Negotiating assimilation: Accreditation and Americanization in Chicago's catholic schools, 1900-1930*
- Soonthornchaiya, Rangsiman (2004). *A case study of depression in elderly Thai immigrants*
- Thompson, Ted. (1999). *Effects of violence of African American children*
- Watkins, Audrey. (1996). *School and family educational experiences of working-class African American women*

### **Independent Studies:**

- *Historical study: Kartini's influence on Indonesian education* Truly Wangsalegawa
- *Chicana Feminist Thought* Mónica Garcia

## **PROFESSIONAL SERVICE**

### **Editorships**

- Dec. 2013-2015. Co-editor, *Caribbean journal of education*, Special Issue: Changing the landscape of under-resourced schools and communities.
- 2001-2011 Associate editor, *Race, ethnicity and education*
- 1999- 2010 Book review editor: *Race, ethnicity and education*
- 1996-present Editorial board member, *Popular Education: Teaching for Social Justice, Teachers College Press*

### **Editorial Boards**

- Editorial Board Member for *The Sage Guide to Curriculum in Education* (Editors: Ming Fang He, Brian D. Schultz, & William H. Schubert), 2013-2014
- Associate editor, *Race, ethnicity and education*, 2001-2011
- Editorial board member *International journal of qualitative studies in education*, 2003-2005
- Editorial board member *Language arts*, 2007
- Book review editor: *Race, ethnicity and education*, 1999- 2009
- Editorial board member, *Popular Education: Teaching for Social Justice, Teachers College Press*, 1996-present
- Editorial consultant for *Review of research in education*, volume 21, 1995

### **Journal Reviewer**

- *Journal of Education and Development in the Caribbean*
- *Caribbean Journal of Education*
- *Action in teacher education*
- *Curriculum inquiry*
- *International journal of qualitative studies in education*
- *Journal of negro education*
- *Urban education*
- *Canadian journal of education*
- *Race, ethnicity and education*
- *Educational Researcher*

- *Review of Educational Research*
- Book manuscripts: UBC press 2016; Peter Lang 2009; Taylor Francis 2008

### **Proposal Reviewer for American Education Research Association**

- Research on Women in Education, AERA
- Research Focus on Black Education, AERA
- Social Context of Education, AERA
- International Relations Committee, AERA

### **Recent Professional Memberships**

- American Educational Research Association (Division, B: Curriculum, G: Social Contexts)
- Research Focus on Black Education (special interest group sponsored by American Educational Research Association)
- American Association for the Advancement of Curriculum Studies
- AERA (American Educational Research Association) Caribbean and African Studies in Education
- National Council on Race and Ethnicity
- National Council on Research on Language and Literacy

### **Programmatic and Institutional Development**

*Department Head:* Various activities including administration of department, management resources and budget, leadership, faculty evaluation developing long range goals, , Ponderosa Commons Working Committee/Steering committee, Promotion and tenure review, curriculum oversight.

#### *Other activities*

- Merit Committee, 2016
- Language and Literacy Education Awards Committee, 2015
- Organizer of Black Speaker Series at UBC (Race Literacies) 2015-2016
- Search Committee member for Educational Studies Head 2012-2013
- Search committee member for First Nations Language Chair 2012-2013
- Ponderosa Commons Working Committee/Steering Committee, 2012-2013.
- Respectful Environment Initiative Planning Committee, April 2011
- Search Committee Chair for Indigenous Languages in Education position: October 2010-April 2011.
- Interim chair Digital Literacy Centre Advisory Jan-Dec 2011 DLC
- Chairperson, Faculty Affairs Committee 2009-2010
- Faculty Affairs Committee 2008-2009
- “At-Risk” Students Study Group 2008-2009
- Comprehensive Exam Study Group 2008-2009
- Education Director Search Committee, 2008
- Procedures and Policies 2007
- Education Program Steering Committee 2007

- Diversity Task Force 2006-2008
- Mathematics education search committee 2006
- Student Mentoring Program 2006-present
- Campus Promotion and Tenure committee, 2006- 2008
- Human Subjects Review Committee, 2006-present
- Coordinator/Facilitator Faculty discussions on “Grading” 1994, 2002
- Departmental Review Committee, 2003-2004
- Webmaster for Policy Studies, 2002
- Executive Committee, 1999-2003
- Program Committee New Ph.D., Urban Educational Studies 2000-2002
- Educational Technology Committee, 2000-2001
- Educational Policies and Programs Committee (EPPC), 2000-2001
- African American Studies/College of Education Urban Teachers Planning Committee, 1998-2000
- Faculty Co-sponsor (with C. Pappas) for Literacy Ventures Teacher Network, 1994-1996
- Elementary Education Coordinating Committee, 1994-1999
- Future Teachers' Day Program, 1995
- Diversity Task Force, College of Education, 1992-1995
- College Benchmarks Committee, 1999-2000
- College Priorities Committee, 1999-2000
- Seven search committees, 1993-2000
- Planning Committee and Speaker “Bell Curve” (interdisciplinary campus conference), 1995

### **Activities to Promote Teaching and Scholarship**

- 2015 James R. Johnson Chair National Advisory Committee, Dalhousie University
- AERA 2015 Jul. 2014-Apr. 2015 Research to performance Steering Committee, AERA
- Panellist, Rule Out Racism, UBC Conference, March 2013, March 2014
- AERA 2011 Committee Member, Lifetime Achievement Award.
- AERA 2010, Member International Relations Committee
- AERA 2009-2010 Division B (Curriculum Studies) Co-Chair, Lifetime Achievement Award
- AERA 2009-2011 Division K (Teaching and Teacher Education), New Faculty Professional Development Mentoring Workshops
- 2007- Present Faculty Associate, Centre for Culture, Identity and Education, UBC
- 2012- Present Faculty Associate, Institute for Race, Gender, Sexuality and Social Justice, UBC
- Guest Speaker, Research Methodologies, Department of Language and Literacy Education march 2011, March 2012.
- Chair, UWT Promotion committees, third year review, evaluation of teaching for education colleagues, 2007--2010
- “All Students” Sub-Committee-Foundations of Excellence, 2008.
- Advisory Board UWT Global Honours Program, 2006-2008.

- Guest speaker, Multicultural Education Educational Administration, UWT, 2006
- Guest speaker, Transformation Team Tacoma Public School Administrators, 2005.
- Kneller Lecture committee, American Educational Studies Association, 2004
- Speaker, New Faculty Seminar. Division G: Annual meeting of the American Educational Research Association, Chicago, IL. 2003
- Affiliate Faculty Centre For Research on Women and Gender (CRWG)/Gender and Women's Studies, UIC 1993-2005
- Clinical Faculty Promotion Criteria Committee, 2002
- Co-director, Online Graduate Student Institute Commission on Research in Black Education (sponsored by American Educational Research Association), 1999
- Affiliate Faculty/African American Studies, UIC 1996-2005
- UIC Honours College Fellow/Advisor, 1994-2005
- Founder And Faculty Advisor, Doctoral Students' Research and Discussion Pot-luck, 1993-1999
- Regular guest lecturer across disciplines in UIC College of Education in courses (Urban Educational Seminar; Curriculum and Instruction Proseminar; Improving Learning Environments)
- Guest speaker, UIC interdisciplinary campus conferences: Bell Curve; Women's Studies 20<sup>th</sup> anniversary; Honours' College; Center for Research on Women and Gender

### **Community Outreach**

- Black History Month Speaker: Black Halifax. Middle and Secondary school students' program, sponsored by the National Congress of Black women Foundation, Burnaby, BC. February 20, 2016.
- Race Matters (with Dr. R. Kubota) Workshop for BC teachers and teacher candidates. UBC, February 20, 2014.
- Black History Month Speaker, National Congress of Black Women Foundation, Burnaby, BC. February 9, 2013.
- Critical Literacy Practices for Inner City Teachers Workshop. Kingston, Jamaica. December 14, 2013
- In-Service Teacher Workshop for Teachers at Operation Restoration Christian School. Kingston, Jamaica, December 11, 2012.
- Nativity House Shelter (Volunteer)-2009
- "Women and Wine" Social Justice Teachers' Group-2009
- Race and Pedagogy Initiative: Achievement Gap Facilitator, University of Puget Sound, October 2008
- Advisory Board, Educating Women, 2008- 2009.
- Panel discussion participant *Renaissance 2010: On the frontlines*. School of social work, University of Washington, Seattle.
- Teacher, Konbit Pwof/Project Teach, Haiti Teacher Education Project, Summer 2006
- Children's Alliance Member, Seattle WA. 2006-2009
- Transformation Team member Tacoma Public Schools, 2005
- Imagining America: Artists and Scholars in Public Life, national consortium of 60 colleges and universities. Sponsored by W.K. Kellogg Foundation, 2004

- Young Women’s Leadership Charter School of Chicago, Action Research, 2001-2006
- Guest speaker, Spencer dissertation fellows fall meeting, 2002
- Advisory Board, Centre for Youth and Society, University of Illinois at Chicago, 2000-2003
- Advisory Board, Girl talk, North-western Children and Family Justice Centre, 1999-2003
- Advisory Board, University Council for Educational Administration/Joint Centre for the Study of the Superintendency, 1998-2000
- Guest speaker—Educational Career Day. New Testament Church, Evanston, IL. November, 1997
- ‘Girl Talk’: Weekly Program—Cook County Temporary Juvenile Detention Centre, sponsored by The Northwestern Children And Family Justice Centre, 1994-1995
- Girls’ Weekly Reading/Writing Discussion Group, Chute Middle School, 1995-1999
- Agape House Retention and Recruitment Dialogue (Dr. Michael Eric Dyson, local church ministers and UIC faculty and students), 1994
- Interdisciplinary planning committee, Martin Luther King Day Events, 1994, 1995

### **Radio interviews**

March 9, 2016. Rumnique Nannar and Annette Henry Interview on Roundhouse Radio with Minelle Mahtani. 98.3 Roundhouse Radio

February 29, 2016. Malinda Smith, Sunera Thobani, Annette Henry, interview about lack of diversity in academe and Crisis of Leadership at UBC on Roundhouse Radio with Minelle Mahtani, 98. 3 Roundhouse Radio

January 7, 2016. Race Literacies interview on Roundhouse Radio with Minelle Mahtani.

December 18, 2015 Interview regarding Angus Reid Poll, *CBC Early Edition*, *CBC radio*, *Vancouver 88.1 FM*.

December 13, 2013 Interview regarding inner-city education in Trenchtown. Trenchtown Community Radio, Kingston, Jamaica (BigChunezRadio.com)

February 19, 2011 Canadian Black History Discussion with Terrance Evans 90.1 Vancouver online Black Radio

### **Media Interviews/Articles**

February 9, 2016 Race Literacies: Giving the Spotlight to Canadian Black Scholars *The Source* Volume 16, Issue 14 - February 9–23, 2016 (Interviewed by Naomi Tse).  
<http://thelastsource.com/en/2016/02/08/race-literacies-giving-the-spotlight-to-canadian-black-scholars/>

December 18, 2015 Cited in following newspaper article regarding Angus Reid Poll, *Trump towers should be renamed, Canadians tell pollster*. CBC News Vancouver online,  
<http://www.cbc.ca/news/canada/british-columbia/dump-trump-name-from-towers->

[canadians-tell-pollsters-1.3371299](#), also picked up by several news media including voiceherald.com, Quebec Huffington Post, ici-radioCanada.ca.

November 12, 2015. Academic world lacks diversity. 24 hours. (Interviewed by Stefania Steccia.) <http://vancouver.24hrs.ca/2015/11/12/academic-world-lacks-diversity-prof>

November 10, 2015. Canadian Black scholars deserve more attention. *UBC News Reports*, (interviewed by Jessica Werb.) <http://educ.ubc.ca/canadian-black-scholars-deserve-more-attention/>

March 6, 2015. Mansplaining: Feminists write back with language. *Metro News*. (Interviewed by Thandi Fletcher.) <http://www.metronews.ca/news/canada/2015/03/06/fighting-words-language-and-sexism-enters-new-phase.html>