

THE UNIVERSITY OF BRITISH COLUMBIA
Curriculum Vitae for Faculty Members

Date: 05.01.16

Initials: VOA

1. **SURNAME:** de Oliveira Andreotti **FIRST NAME:** Vanessa
2. **DEPARTMENT/SCHOOL:** Educational Studies
3. **FACULTY:** Education
4. **PRESENT POST:** Canada Research Chair (T2) **SINCE:** January 1, 2014
5. **POST-SECONDARY EDUCATION**

University or Institution	Degree	Subject Area	Dates
University of Nottingham	Ph.D.	Education and Cultural Studies	2002-2006
University of Manchester	M.Ed.	Educational Technology	2000-2003
Federal University of Parana	B.Ed.	Letters	1994-1998

Special Professional Qualifications

6. **EMPLOYMENT RECORD**

(a) *Prior to coming to UBC*

University, Company or Organization	Rank or Title	Dates
University of Oulu	Full professor (tenured)	Aug 2010 - Dec 2013
University of Canterbury	Senior lecturer	Aug 2007- Jul 2010
National University of Ireland	Post-doctoral fellow	Aug 2006 - Jul 2008
University of Nottingham (Centre for the Study of Social and Global Justice)	Education coordinator	Jan 2005 - Dec 2006
Global Education Derby (Educational NGO)	Education coordinator	Nov 2003 - Feb 2005
British Council (Central Bureau)	Education coordinator	March 2000 - Aug 2002
Nossa Senhora Medianeira (High School)	English lang. teacher/ curriculum coordinator	March 1996 - April 2000
Cultura Inglesa (Language school)	English lang. teacher	Feb 1994 - Dec 1999
Ducat English Language School (Language school)	English lang. teacher	Jan 1993 - Jul 1994

(b) *At UBC*

Rank or Title	Dates
Associate Professor	1 Jan 2014

(c) *Date of granting of tenure at U.B.C.: tbc*

7. LEAVES OF ABSENCE

University, Company or Organization at which Leave was taken	Type of Leave	Dates
University of Canterbury	Study leave	Feb 2010 - May 2010
University of Oulu	Research leave	Sept 2012 - July 2012

8. TEACHING

(a) *Areas of special interest and accomplishments*

My teaching has focused on the use of postcolonial/decolonial theories in several areas related to education and internationalization, including comparative education, curriculum studies, policy studies, sociology of education, cultural studies, higher education, ethics, global education, global citizenship education, indigenous education, and development studies.

The content of these courses challenge systemic ethnocentric, paternalistic and racialized modes of representation, engagements and analyses related to global issues and cultural difference. These are topics that prompt significant resistance from students (and sometimes from colleagues). Resistance to my position of academic authority as a female, racialized, and young-looking instructor has also been recurrent. These challenges have led me to develop pedagogical strategies for supporting students to engage with uncomfortable content and for enabling them to learn from their own resistance.

Before joining UBC, I designed and taught undergraduate and graduate courses at the Universities of Nottingham (UK), Canterbury (NZ) and Oulu (FI). Online and blended courses that I have designed have been showcased as best practice models in Canterbury and Oulu. I received a New Zealand National Award for teaching excellence in 2009. As a leading critical scholar in education focusing on North-South engagements and representations, I have been invited as a visiting lecturer to offer seminars, lectures, or course modules in more than 40 universities since 2007.

I have had 4 PhD students completing their studies under my supervision (as a first supervisor), all of whom had their studies funded and are currently employed. I have also been the first supervisor of 14 MA students and supervised 2 post-doctoral fellows. I have served as an (internal or external) examiner in 14 doctoral examinations.

I believe that learning to participate actively in international academic conversations is an integral part of graduate education and, therefore, I encourage and support my graduate students to publish their work, and have co-authored several articles with them. I have also designed and taught professional development courses for instructors and NGO workers in multiple international academic and professional contexts.

(b) *Courses Taught at UBC*

Session	Course Number	Scheduled Hours	Class Size	Hours Taught			
				Lectures	Tutorials	Labs	Other
Winter 1	EDST523A	39	12				
Summer2	EDST577	39	11				
Fall	EDST593	39	11				
Fall	EDST523A	39	11				
Summer2	EDST565F	39					

(c) Graduate Students Supervised

PHD students supervised

Student Name	Type of Program	Start	Finish	Role
Stevenson, Blair ¹	PhD (UoO)	2008	2011	First supervisor
Bruce, Judy ²	PhD (UoO)	2009	2014	First supervisor
Alasuutari, Hanna ³	PhD (UoO)	2008	2015	First supervisor
Sitomaniemi San, Johanna ⁴	PhD (UoO)	2010	2015	First supervisor
Hireme, Hemi ⁵	PhD (UoO)	2011		First supervisor
Michelle Nicolson ⁶	PhD (UoO)	2011		First supervisor
Happakorski, Jani ⁷	PhD (UoO)	2012		First supervisor
Sereana Naepi ⁸	PhD (UBC)	2013		First supervisor
Sharon Stein ⁹	PhD (UBC)	2013		Committee member
Davis, Brenda	PhD (UBC)	2013		Committee member
Roselyn Vernwood	PhD (UBC)	2013		Committee member
Emily Ashton	PhD (Victoria)	2014		Committee member
Aurea Vericat PhD	PhD (UBC)	2015		First supervisor
Lisa Brunner ¹⁰	PhD (UBC)	2015		Second supervisor
Francisco Lopes	PhD (UBC)	2015		Committee member
Hanna Dockrill	PhD (Purdue)	2014		Committee member

Funding: (1) University of Oulu Scholarship; (2) University of Canterbury Scholarship; (3) KASVA/FIDPEL; (4) Te Wananga o Aotearoa Scholarship; (5, 6, 7) UNIOGS scholarship; (8, 9) UBC scholarships; (10) SSHRC scholarship

MA students supervised

Student Name	Type of Program	Start	Finish	Role
Michelle Nicolson ¹	MA (UoO)	2010	2011	First supervisor
Kyioke Uematsu ¹	MA (UoO)	2010	2011	First supervisor
Laura Määttä ²	MA (UoO)	2010	2011	First supervisor
Minna Juotasniemi	MA (UoO)	2010	2011	First supervisor
Anne Jarhunen ³	MA (UoO)	2010	2012	First supervisor
Jingjing Liu	MA (UoO)	2010	2012	First supervisor
Katri Vaino	MA (UoO)	2010	2012	First supervisor
Yanwei Liu	MA (UoO)	2010	2012	First supervisor
Krystabel Alvarado	MA (UoO)	2010	2012	First supervisor
Huang Kyat	MA (UoO)	2010	2012	First supervisor
Berhanu Muche	MA (UoO)	2010	2012	First supervisor
Leandro Vargas	MA (UoO)	2009	2013	First supervisor
Peixoto, Isabelita	MA (UoO)	2011	2013	First supervisor
Bronwyn Vaughan	MA (UoO)	2011	2013	First supervisor
Arnold, Chrissie	MA (UBC)	2013	2015	Second supervisor
Karsgaard, Carrie	MA (UBC)	2013	2015	Committee member
Ali Sutherland	MA (UBC)	2015		First supervisor

Funding: all students awarded an international scholarship by the University of Oulu, Finland. (1) proceeded to doctoral studies with support from the Finnish Academy; (2) proceeded to doctoral studies with funding from the University of Oulu; (3) proceeded to doctoral studies with funding from the University of Saskatchewan.

(d) Continuing Education Activities

Postdoctoral fellows supervised

Name	Funding	Start	Finish	Role
Karen Pashby	Academy of Finland	2013	2014	First supervisor
Ilona Taimela	Academy of Finland	2016	-	First supervisor

Supervised summer/project scholarships (for undergraduate & graduate students)

- Canterbury University: Margaret Giroux, Jane Montier, Aroha Green, Helen Tulet, Tracy Hope, Jumaya Jones.
- Oulu University: Michelle Nicolson, Bobby Mafi, Nadja Widell, Gabor Valter, Jennifer Law, Anastacia Sallen, Acha Setiarso, Timo Estola, Sanna roininen, Mariia Niemela
- UBC: Sharon Stein, Kari Grain, Lorraine Tansey, Margaret Castor

(e) *Visiting Lecturer (indicate university/organization and dates)*

Academic lectures, seminars and symposia from 2007 to 2016

- National University of Ireland, Galway (2 March 2007)
- University of Bath, England (14 Mar 2007)
- University of Southampton, England (15 March 2007)
- Queen's University, Belfast, Ireland (21-22 Feb 2008)
- University of Exeter, England (1 Mar 2008)
- University of Manchester, England (15 Sept 2008)
- University of East Anglia, Norwich, England (17 Sep 2008)
- University of Lancaster, England (19 Sept 2008)
- University of Manitoba, Winnipeg, Canada (21 Oct 2008)
- University of British Columbia, Okanagan, Canada (25 Oct 2008)
- University of Indiana, Bloomington (29 May 2009)
- Queen's University, Belfast, Ireland (6 Oct 2008)
- University of Stockholm, Stockholm, Sweden (4 October 2009)
- University of Alberta, Edmonton, Canada (3 April 2010)
- University of Calgary, Calgary, Canada (11 April 2010)
- University of Parana, Curitiba, Brazil (6 June 2011)
- University of Sao Paulo, Brazil (8 June 2011)
- University of Nottingham, UK (31 June 2011)
- Tartu University, Tartu, Estonia (13 February 2012)
- Tallin University, Tallin, Estonia (14 February 2012)
- University of Leuven, Leuven, Belgium (23 April 2012)
- Trnava University, Trnava, Slovakia (14 March 2012)
- University of Waikato, Hamilton, New Zealand (24 January 2012)
- University of Stirling, Scotland (7 June 2012)
- University of Massachusetts, Dartmouth, USA (10 May 2013)
- University of Södertörns, Sweden (20 September 2013)
- University of Helsinki, Finland (21 September 2013)
- Columbia Teachers College, USA (12 November 2013) Postcolonial approaches to global citizenship education
- University of Campinas, Brazil (24 October 2014) Debates in Internationalization in HE
- University of Sao Paulo, Brazil (25 October 2014) Ethics, internationalization and the crisis of HE
- University of Parana, Brazil (29 October 2014) The possibility of a globalism otherwise
- University of Vale do Rio dos Sinos, Brazil (30 October 2014) Ethics and internationalization
- University of Iceland, Iceland (14-15 November 2014) Postcolonial responses to the question of sustainability
- Western University, Canada (24-28 February 2014) Global and International Education
- University of Alberta, Canada (22-23 January 2015) Writing workshop: Writing about one cannot bear to know
- Svolen University, Slovakia (17 February 2015) Challenges of global education: hospicing modernity
- Canterbury University, New Zealand (4-5 March 2015) Cartographies of Internationalization in HE
- Centre for Global Studies (Michael Peters), University of Waikato (9-10 March 2015) Ethics, global imaginaries and the shifting context of HE
- La Coruna University, Spain (16-17 April 2015)

- University of Freiburg, Switzerland (4-8 May 2015)
- University of Campinas (1 – 15 October 2015)
- Purdue University (24 March 2016)

(f) *Other*

Course design achievements

- Online courses showcased as examples of innovation in universities in Finland and New Zealand: cultural studies course using Blackboard at the University of Canterbury (2009); doctoral seminar using Adobe Connectpro at the University of Oulu (2011);
- Open Access Online programme of study: Through Other Eyes, used by 30 registered universities (2008)
- Global Citizenship Component of Polis Project (Teaching Citizenship in Higher Education) at the University of Southampton (2007)

9. SCHOLARLY AND PROFESSIONAL ACTIVITIES

(a) *Areas of special interest and accomplishments*

My research focuses on analyses of historical and systemic patterns of reproduction of inequalities and how these mobilize global imaginaries that limit or enable different possibilities for (co)existence. My publications examine political economies of knowledge production and discuss the ethics of international development, and of ideals of internationalization in education and in global activism, with an emphasis on representations of, and relationships with marginalized communities. My work combines poststructuralist, postcolonial, decolonial and Indigenous concerns in examining educational discourses and designing viable pedagogical pathways to address problematic patterns of local and international engagements, flows and representations of inequality and difference in education.

I have led four large funded international research projects, and numerous smaller projects in my areas of research, as well as the development of evaluation instruments for the governments of Finland and New Zealand. Currently I am the Chair holder of a Tier II Canada Research Chair in Race, Inequalities and Global Change. I am currently the principal investigator of a large research project on ethics and internationalization in higher education, funded by the Finnish Academy (EUR600.000), involving more than 20 universities. I am a co-investigator on a SSHRC funded project on Indigenous Education.

My single authored book 'Actionable Postcolonial Theory in Education' won the American Education Research Association (AERA) Curriculum Studies (Div B) 'Outstanding Contribution to Curriculum Studies' Book Prize in 2012. In 2015 a co-authored paper with Dr. Karen Pashby won the best paper award for the AERA International SIG in 2015. I have been the editor/co-editor of three edited books, and published more than 60 peer-reviewed publications. These publications include articles in high impact journals, such as: the Canadian Journal of Development Studies, the International Journal of Sociology of Education, Race, Ethnicity and Education, the Journal of Higher Education, the International Journal of Sociology of Education, Globalisation, Societies and Education, amongst others.

In terms of bibliometric impact, my publications show a total of 1,013 citations (884 from 2011), an h-index of 14 and an i10-index of 28, according to Google scholar (05/01/16). Other evidence of impact of my scholarship includes: adoption of recommendations in policy formulation at national level (UK, New Zealand, Finland); key publications translated in several languages; 34 invited keynotes and a number of other invitations to speak at academic and professional conferences, including two presidential panel sessions at AERA and an address at the European Parliament; invitations from leaders in other disciplines such as sustainability, social work, sociology and anticipatory studies to contribute chapters in handbooks and encyclopedia entries; adoption of scholarly articles and other resources in academic programs and schools; and having a consistent top 0.5% rating related to number of profile and publication views at academia.edu (61,233 views since 2014, 1,615 followers).

I am affiliated with the Peter Wall Institute for Advances Studies as a Peter Wall scholar (term 2014/15). I have been a research associate at the Centre for Global Citizenship Education Research at the University of Alberta since 2008. I was the recipient of the Peace Studies Fellowship from the Consortium for Peace Studies at the University of Calgary in 2009.

I have organized peer-reviewed symposia and presented papers at conferences of several professional bodies, such as the Canadian Society for the Study of Education, the Canadian Society for the Study of Higher Education, the Canadian Association for the Study of International Development, the American Education Research Association, the European Association for Educational Research and the World Educational Research Association. Although I have listed organized symposia from 2009 in this document, peer-reviewed papers presented in regular conference sessions have *not* been listed.

(b) *Research or equivalent grants (indicate under COMP whether grants were obtained competitively (C) or non-competitively (NC))*

Granting Agency	Subject	COMP	\$ Per Year	Year	Principal Investigator	Co-Investigator(s)
Department for International Development, England	The world social forum: the pedagogical potential of open spaces (R&D)	C	20,000	2003 - 2004	Vanessa de Oliveira Andreotti	Souza. L. Jordao. C. Biccum, A. Sen. J.
Department for International Development, England	Open Spaces for Dialogue and Enquiry (R&D)	C	125,000	2004 - 2006	Vanessa de Oliveira Andreotti	Souza. L. Jordao. C. Robindon, A. Barker, L. Newell-Jones, K.
Department for International Development, England	Learning to Read the World Through Other Eyes	C	150,000	2006 - 2008	Vanessa de Oliveira Andreotti	Souza, L.
New Zeland Ministry of Education, Teaching and Learning Research Initiative	Shifting conceptualizations of knowledge in the implementation of the NZ curriculum	C	125,000	2009 - 2011	Vanessa de Oliveira Andreotti	Dr. Kathleen Quinlivan, Dr. Jane Abbiss
Academy of Finland	Ethical Internationalism in Higher Education	C	167,500	2012 - 2015	Vanessa de Oliveira Andreotti	Dr. Jarkko Saarinen plus 20 research partners
SSHRC	Canada Research Chair in Race, Inequalities and Global Change	C	100,000	2014 - 2019	Vanessa de Oliveira Andreotti	-
SSHRC	Crossing Glocal Borders	C	6,000	2015 - 2018	Vanessa de Oliveira Andreotti	Jeannir Kerr-
SSHRC	Re-imagining Aboriginal education for a shared future: examining Aboriginal Education Enhancement Agreements	C	57,000	2015 - 2018	Cash Ahenakew	Vanessa de Oliveria Andreotti Michael Maker -

(c) *Research or equivalent contracts (indicate under COMP whether grants were obtained competitively (C) or non-competitively (NC)).*

Granting Agency	Subject	COMP	\$ Per Year	Year	Principal Investigator	Co-Investigator(s)
NZ Ministry of Education	Overview of Best Evidence Synthesis for Maori families	C	15,000	2010	Angus Mafarlane	Vanessa de Oliveira Andreotti; Garrick Cooper; Mere Skerett; Tepora Emery
Calgary University	Global Citizenship in Higher Education in Canada	C	6,000	2010	Vanessa de Oliveira Andreotti	-
University of Oulu	A conversation with the world: Learning from and with residents of Meri-Toppila in Oulu	C	15,500	2011 - 2012	Lonnie Graham	Vanessa de Oliveira Andreotti; Michelle Nicolson
Centre for Finnish Mobility	Global Mindedness Instrument	NC	40,000	2011 - 2012	Vanessa de Oliveira Andreotti	Gert Biesta, Cash Ahenakew
National Board of Education	Adaptation of Global Mindedness Instrument for Schools	NC	20,000	2012 - 2013	Vanessa de Oliveira Andreotti	Katri Jokikoko, Michelle Nicolson, Katja Castillo
NZ Ministry for Social Development	Restorative Justice Initiatives Evaluation Instrument	NC	20,000	2013	Vanessa de Oliveira Andreotti	Katri Jokikoko, Michelle Nicolson, Katja Castillo
Peter Wall Institute for Advanced Research	The educational task of hospicing modernity	C	20,000	2014	Vanessa de Oliveira Andreotti	-

(d) *Invited Presentations (knowledge mobilization/translation)*

2007	Through Other Eyes: education for diversity in the 21st Century. New Zealand Council for Educational Research, Wellington, New Zealand, 22 Nov
2008	Ethics and international education, International Schools Primary Curriculum Association, Geneva, 5 October
2009	Ethical internationalism in research, Meeting of the Social Sciences and Humanities Research Council of Canada, 24 May
2009	Sustainable Development symposium. University of Indianapolis, Bloomington, 20-22 May
2009	Invited 'provocateur'. International Teacher Education conference. University of Indianapolis, Bloomington, 22-24 May
2010	Mobility and Internationalisation. Policy conference organized by the Finnish National Board of Education and the Centre for International Mobility, Mikkeli, 11 November
2011	Expert intervention. European Parliament Hearing on Development Education in the EEU, Brussels, 30 August
2013	Poststructuralist and postcolonial epistemic demands. University of London, Centre for the Study of Development Education Research, London, 20 March
2013	The importance of global education in formal education: Educating global citizens for the 21st century knowledge society. Visegrad Regional Seminar on Global Development Education by the North-South Institute of the Council of Europe (with Karen Pashby). Budapest, 5 September.

2013	Introducing global and development education in Higher Education, Socrates Institute Conference, Bratislava, 8-9 December
2014	The Future of Curriculum Studies and Research on Schooling (closed symposium) at the University of Vienna organized by Stefan Hoppman, Vienna, April 28-30
2014	ActSHEN (Nordic Network on sustainability in Higher Education, 13 November. Postcolonial approaches to Sustainability
2015	Hospicing modernity, Socrates Institute Conference, Zajezova, 12-15 February
2016	Imagining Global citizenship Otherwise, Melbourne District Select Entry Schools Professional Development Day, Melbourne 11-12 April

(e) *Presentations at UBC (since 2014)*

- Race and Inequalities in Education, EDST Student Retreat, False Creek Community Centre, Feb 22 2014
- Ethics and Internationalization in Higher Education, UBCO educational research speaker, UBCO Kelowna, March 14 2014
- Rule out racism panel, St. John's College, March 25 2014
- Research Week 2014 CRC panel, Scarfe building, May 15 2014
- Globalization, Education and Utopia, Performing Utopias Conference, Liu Institute, March 14 2014
- Unruly Cartographies of Internationalization and HE (with Sharon Stein), EDST, January 11 2015
- Navigating the academic maze: Maps and metaphors to assist the journey, OGPR Faculty of Education, February 11 2015
- Perspective on Global Change, Human Communication Technologies Lab, March 23 2015
- Pedagogical Experiments in Mobilizing Social Justice With/Out the Modern Subject (with Denise Silva and Sharon Stein), GRSJ Noted Scholars Lecture Series, March 9 2016
- Considering our Options: Universities or Pluriversities? (with Sereana Naepi), Green College Leading Scholars Series, 22 March 2016
- Education and Scholarship After the Fall of the Ivory Tower, EDST, 25 April 2016
- Social Responsibility in Higher Education, Community Partnership and Public Scholars Initiative, 16 May 2016

(f) *Other*

Research fellowships

2008-2010	National University of Galway, Ireland (Development Education Research Network)
2010-2012	University of Calgary, Consortium for Peace Studies
2008-	University of Alberta, Centre for Global Citizenship Education Research

(g) *Conference Participation (Organizer, Keynote Speaker, etc.)*

Keynotes in Academic Conferences:

2008	Paradoxes of Global Citizenship, Global Citizenship Education and Post-Secondary Institutions: Policies, Practices and Possibilities, University of Alberta, 23-25 Oct, 2008
2009	The debate on culturalism in Aotearoa/New Zealand. Indigenous Knowledges in Higher Education Conference, Sydney, Australia, 14-15 Dec
2010	Global citizenship education in teacher education. Taking a Global Approach to Initial Teacher Education. University of Stirling, Scotland, 10 August
2011	Ethical internationalism in development education. Development Education Conference, Centre for Development Education and Global Learning Research, IOE, London, UK, 18 May
2011	Development education and development studies. Global Development and the EU Member States Conference, Warsaw, 24-26 May

- 2011 Global education and intercultural dialogue. National Identity in the Context of Global Citizenship, conference organized by the European Commission and the Slovenian Ministry of Foreign Affairs, Ljubljana, Slovenia, 17-18 October
- 2011 Becoming Global Citizens, National Board of Education, Finnish Ministry of Education, Helsinki, Finland 5-8 October
- 2011 A postcolonial perspective on interculturalism. Teaching Intercultural Communication in Finnish Higher Education, Turku, FI, 11 November
- 2011 Ethical globalism in teacher education. DICE Conference, Dublin, 17-18 November
- 2011 Indigenous Knowledges in Latin America and Australia: Locating Epistemologies, Difference and Dissent, Sydney, December 8-10 (with Cash Ahenakew)
- 2012 Global education in a changing world. Global Education Congress Aula Magna. Council of Europe, North-South Center, Lisbon, Portugal, 27 September
- 2012 Knowledge, Education and the Righting of Wrongs. Knowing enough to act: The educational implications of a critical social justice approach to difference. AERA Featured Presidential session. AERA meeting, Vancouver, Canada, 16 April
- 2012 Theorizing global education. Global partnerships as sites for mutual learning conference, University of Birmingham, Birmingham, UK, 21-22 June
- 2012 A postcolonial approach to education for diversities. Making Sense of Education for Diversities Conference, University of Helsinki, Helsinki, Finland, 5 October
- 2013 Researching Global imaginaries: citizenship, inequality and social change in Nordic and other international contexts. Nordic Comparative and International Education Society (NOCIES), Turku, Finland, 21-22 May
- 2013 Actionable curriculum theorizing. American Association for the Advancement of Curriculum Studies Annual Meeting, San Francisco, USA 24-27 April
- 2013 Refashioning futures through global and development education. Questioning the Logic of the System: A Critical Look at Global Learning and Global Youth Work, Leicester, UK, 14-15 March
- 2013 AERA Thematic Response: A global HEADS UP about poverty and education. American Educational Research Association, San Francisco, USA, 1 May
- 2013 Decolonizing Global Citizenship Education. Centre for Global Citizenship Education & Research University of Alberta, Edmonton, Canada, November 1 & 2.
- 2013 Mobilizing Support for Global Education: The Case of Finland (with Karen Pashby). Global Education Conference. Copenhagen, November 7.
- 2014 Contested signifiers. Conference: Intercultural vs. Multicultural Education: The End of Rivalries? The University of Western Ontario, February 27-28
- 2014 Postcolonial theory in Education, JustEd Summer Institute (Nordforsk Centre for Research Excellence), University of Helsinki, Aug 23
- 2014 CIESC Regional Conference/Institute, SFU, Dec 4 (Opening panel)
- 2015 Ethics, interdependence, and global change: Imagining global citizenship education otherwise. International Confederation of Principals Convention, 4 August, Helsinki
- 2015 Re-arranging desires un-coercively, International Association for the Advancement of Curriculum Studies, University of Ottawa, 29 May
- 2015 Towards new mistakes: identifying circular dances in the coloniality of being. Graduate Conference in Philosophy of Education, University of Concordia, Montreal Oct 23
- 2015 Educação sem/para além das fronteiras, Conference: "Conexões Deleuze e Máquinas e Devires e...", Faculdade de Educação, Unicamp, Brazil, 28 September
- 2015 Educação, linguística, cidadania global e pós-colonialidade, "IV Ciclo de Diálogos em Linguística Aplicada", Instituto de Estudos de Linguagem, Unicamp, Brazil, 5 November
- 2015 Interculturalismo e Empregabilidade", Seminário de Internacionalização do Currículo, Univalle, Brazil, Nov 12
- 2016 Educação para a Transformação Social, Encontro Nacional "Sinergias para transformacao social – dialogos sobre o desenvolvimento" , Universidade de Lisboa, Portugal, Jan 13
- 2016 A Postcolonial Perspective on Global Citizenship Education, Bundesweiter Kongress für Globales Lernen und Bildung für nachhaltige Entwicklung, 14 April
- 2016 Postcolonial Questions / Global Citizenship Possibilities (videoconference). Global Learning through South-North Youth Encounters within School Partnerships, University of Bamberg, Kassel, 3 May

2016 Ethics, Internationalization and Higher Education, Internationalizing Higher Education: Past Practices and Future Possibilities, 26-29 July

Conference organization:

2008 Shifting Margins, Shifting Centres: Negotiating Diversity in Education in the 21st Century Conference, Institute of Education, University of London, IOE, 17-18 September
 2009 Critical Thinking in Development Education, National University of Ireland, Galway, 2-3 October
 2011 AERA Postcolonial Studies SIG program chair
 2013 Member of scientific committee of the conference: Women in the cultural mosaic: Dimensions of life space and active citizenship, 14-15 Nov
 2014 WERA symposium (post-CSSE), May 29 (13 speakers, 80 participants)

Symposia:

2009 CSSE Interrogating global citizenship education, May 25, Ottawa (organizer)
 2009 NZARE Shifting conceptualizations of Knowledge and learning, 25 November, Hamilton
 2009 AERA Involving young people as collaborators in educational research: Insights on challenges and opportunities in the New Zealand context, San Diego, 13-17 April (organizer)
 2013 AERA Global Ethics in Higher Education, San Francisco, USA, 2 May (organizer)
 2013 CSSE Redefining the Citizen: New Explorations in Citizenship Education (CERN)Victoria, CA, 3 June (Chair)
 2014 AERA Research and the Promise of Educational Improvement: International Perspectives on a Vexed Question, with Tom Popkewitz, Gert Biesta, Daniel Trohler and Rita Foss, April 4 (invited presenter)
 2014 AERA Theories and Methods for Understanding Higher Education in a Globalizing World, with Kristen Wren, Simon Marginson, and Laura Perna, April 4 (invited presenter)
 2014 CASID (Canadian Association for the Study of International Development)
 Ethical Engagements: Representing Local and Global Inequalities in Public Communication, Teaching and Research, May 21-22 (organizer)
 2014 CSSE Reclaiming key signifiers: Thinking and doing global citizenship 'otherwise', symposium with Judy Bruce, Allyson Larkin, Michelle Nicolson and Karen Pashby, May 26 2014 (organizer)
 2014 CSSE Ethics, internationalization and higher education: epistemic difference and the public/social role of the university, symposium with Fran Martin, Meeri Hellsten, Juliana Martinez and Saskia Stille, May 28 (organizer)
 2015 WERA Presidential Session on Global Ethics and Higher Education, Sept 8, Budapest (organizer)
 2015 WERA Cultural Hierarchies and Colonial Thinking in Education, Sept 9, Budapest (organizer)
 2015 CSA (Congress) Panel on Sociology of Education, 1 June (invited presenter)
 2016 CSSE Exploring experiences, issues, and possibilities of diversity and inclusion in practicum placements, May 31 (invited presenter)
 2016 CSSHE 725: Negotiating the imperialistic tendencies of internationalization: Initiating dialogues between Canadian and Brazilian higher education, June 30. (organizer)

Talks and seminars organized at UBC

In collaboration with the Centre for Culture, Identity and Education: Neda Forghani, University of Vienna; Carl Mika, University of Waikato; Lisa Taylor, Bishop University; Su-Ming Khoo, National University of Ireland; Tom Popkewitz, University of Wisconsin-Madison, Vivienne Anderson, University of Waikato

In collaboration with Nitep/Pacific Institute for Indigenous Studies: Angus Hikairo MacFarlane, University of Canterbury; Gregory Cajete, University of New Mexico; Dwayne Donald, University of Alberta.

In collaboration with GRSJ and Peter Wall: Experiments in anti-colonial socialities symposium, 26 May 2016.

Visiting scholars hosted

- Elisa S. Thiago, CAPES (Brazilian Ministry of Education)
- Simone Sarmento, Universidade do Rio Grande do Sul (also Brazilian Ministry of Education)

10. SERVICE TO THE UNIVERSITY*(a) Areas of special interest and accomplishments*

At departmental level, I have been the academic director of two MA programs (in Finland) and two research groups (in Finland and New Zealand). My academic employment transitions have coincided with mergers and changes in higher education funding in both countries, which required difficult negotiations and significant re-design of programs and curricula. Therefore, a large part of my service and leadership in these institutions has been allocated towards time consuming administrative processes related to curriculum/programme review committees and internal research capacity building efforts.

In terms of service to the larger academic community, I was a Chair for the AERA Postcolonial Studies SIG from 2010 to 2013 and the director of the WERA international research network on global ethics and higher education from 2011 to 2015. I have supported students and colleagues to build the profile of my area of research by strategically targeting joint publications efforts. I have been an early adopter of creative commons and Open Journal Systems (OJS) and have contributed to the movement through the editorship of an OJS journal (for 9 years) and authorship and promotion of open access publications. In addition to the extensive contributions towards reviews of publications, conference submissions reviews, funding proposals and promotions, I have offered informal support to students and colleagues from minority backgrounds to effectively navigate academic systems.

In terms of service to the wider community, I have worked extensively in partnerships with civil society organizations, teacher networks and associations, policy makers, schools and communities. I have established long lasting partnerships with key civil society organizations in several European countries, including UK, Germany, Finland, Norway, Sweden, Czech Republic, Ireland, Slovakia, Slovenia, Greece, Portugal, Scotland, Italy and Spain. I have taken part in multi-stakeholder policy efforts in the European context working closely with governments and NGO platforms in the region. I have worked in partnership with these organizations in the production of resources that have been translated into German, Spanish, Portuguese, Slovak, Slovene, Czech, Finnish and Swedish. I have recently re-started to engage with schools in Australia through the work of Principals' associations that have identified a high demand for continuous professional development and resources related to global and identity issues, as well as educational approaches that can tackle students' responses to global crises.

(b) Memberships on committees, including offices held and dates

06/2008-03/2009	University of Canterbury Dept. Representative in College of Education Research Committee
03/2009-02/2010	University of Canterbury, Chair of Curriculum Review Committee (cultural and language studies)
03/2010-06/2010	University of Canterbury, Member of Committee for the establishment of Educational Doctorate Program
08/2010-08/2012	University of Oulu, Academic Director of Ethics, Education, Diversity and Globalization research group
09/2009-06/2010	University of Canterbury, Member of Research Committee
10/2010-12/2011	University of Oulu, Member of Internationalization Committee
09/2010-12/2011	University of Oulu, Member of Teacher Education Program Review Committee
09/2010-04/2011	University of Oulu, Member of Central Doctoral School Committee
04/2011-06/2012	University of Oulu, Member of Faculty of Education Doctoral Program Committee
08/2014-	MA committee
03/2014-	Community engagement committee
01/2015-	Internationalization committee, February 2015-

(c) Other service, including date

2010-2012	University of Oulu, Academic Director of Masters in Initial Teacher Education, Intercultural Cohort
2010-2012	University of Oulu, Academic Director of Masters in Education and Globalization

11. SERVICE TO THE COMMUNITY*(a) Memberships on scholarly societies, including offices held and dates*

2004-2005	Coordinator, East Midlands Chapter of Society of Philosophy of Education
2005-2009	Member, British Society for the Study of Education
2007-2011	Member, European Educational Research Association
2007-2010	Member, New Zealand Educational Research Association
2007-2012	Member, ANZCIES Australia and New Zealand Comparative and International Educational Society
2008-	Member, American Educational Research Association
2009-	Member, Canadian Society for the Study of Education
2010-2012	Member, Nordic Educational Research Association
2011-2013	Chair-Elect of Postcolonial Studies in Education SIG at the American Education Research Association
2012-2015	Coordinator of the Global Ethics International Research Network of the World Education Research Association

*(b) Memberships on other societies, including offices held and dates**(c) Memberships on scholarly committees, including offices held and dates*

2010	Review of MA in Intercultural Education, University College Dublin, Ireland
2010-2011	Intensive Programme in Comparative Education
2011-2012	Kasva/Fidpel (National Doctoral School in Finland)

*(d) Memberships on other committees, including offices held and dates**(e) Editorships (list journal and dates)*

2006-	Critical Literacy: Theories and Practices (editor in chief)
2008-	International Journal of Development Education and Global Learning
2009-	Policy and Practice: Development Education Review
2012-	Other Education: A Journal of Educational Alternatives
2012-	Postcolonial Directions in Education
2012-	Journal of Education for Diversities
2013-	Journal of Critical Southern Studies
2014-	Curriculum Inquiry
2014-	Journal of Curriculum and Pedagogy

(f) Reviewer (journal, agency, etc. including dates)

Journals

2004	Situation Analysis (postgraduate student journal, Nottingham University)
2008	International Journal of Development Education and Global Learning
2008	International Journal of Educational Research
2009	Policy and Practice: Development Education Review
2010-2011	Journal of Higher Education
2011	Studies in Philosophy of Education
2009-2010	Journal of International Education
2012-2013	International Journal of Leadership in Education
2010	Finnish Journal of Ethnicity and Migration
2010-2011	Journal of Citizenship Studies
2010-2011	Globalisation, Societies and Education
2011	Journal of Contemporary Issues in Education
2012-	Canadian Journal of Development Studies
2012-	International Journal of Qualitative Studies in Education
2013-	Journal of Curriculum and Pedagogy
2013-	Curriculum Inquiry
2013-	Canadian Journal of Higher Education
2014-	Journal of Educational Policy
2014-	International Journal of Leadership in Education
2014-	Critical Studies in Education
2014-	Irish Journal of Sociology
2014-	Asia Pacific Education Review
2014-	Antipode

Funding Agencies

2010-2012	The Economic and Social Research Council (ESRC, UK)
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Tenure and promotions reviews

2012	Pigga Keskitalo, University of Helsinki
2013	Kumari Beck, Simon Fraser University
2013	Shehla Burney, Queen's University
2013	Su-Ming Khoo, National University of Ireland

Conference reviewer

2008-09	Canadian Society for the Study of Education
2012-13	American Educational Research Association Div B

(g) External examiner (indicate universities and dates)

2010	Deanna Iribarnegaray (University of New England)
2011	Miao Zhao (University of Leuven)
2012	Reko Niemelä (University of Helsinki)
2012	Édina Cabral-Bührer (Federal University of Parana, Brazil)
2012	Carl Mika (University of Waikato, New Zealand)
2012	Laura Amato (Federal University of Parana, Brazil)
2014	Natalie Chambers (UBC)
2015	Nadine Fabbi (UBC)
2015	Patrick Robert R Stewart (UBC, Canada) (internal)
2015	Catherine Bailie (St. Francis Xavier University, Canada) (external)
2015	Simon Houlth (Canterbury Christ Church, England) (external)

2015 Roi Silberberg (University of Haifa) (external)
 2015 Yunus Omar (University of Cape Town) (external)
 2015 Andre Almeida (University of Campinas) (external)

(h) *Consultant (indicate organization and dates)*

Expert consultancy for non-governmental organizations (NGOs)

2001-2008 England, Manchester Development Education Center
 2004-2008 England, Tower Hamlets Humanities Education Center
 2006-2008 Ireland, Development Education Research Network
 2006-2008 Ireland, Development Education Research Association
 2007 Ireland, Oxfam
 2007-2008 England, Save the Children
 2007-2008 New Zealand, TradeAid
 2007-2008 New Zealand, Voluntary Services Abroad
 2007-2009 New Zealand, Global Focus Aotearoa
 2009-2010 England, Decsy
 2010-2012 Estonia, MONDO
 2010-2012 Slovakia, ŽIVICA
 2010-2012 Czech Republic, OnEarth: Society for Fair Trade
 2010-2012 Czech Republic, Social Watch
 2012 Slovakia, Pontis Foundation
 2013 Austria, Südwind Agentur
 2013 Slovakia, Pontis Foundation
 2014 Slovakia, Zajezova
 2014 Slovenia, Humanitas
 2014 Latvia, Education Development Centre
 2015 Czech Republic, NAZEMI
 2015 Slovakia, ŽIVICA
 2015 Ireland, TROCAIRE
 2015 Sweden, Swedish Council for Higher Education
 2016 Spain, Edualter
 2016 Spain, Lafede.cat - Organitzacions per a la Justícia Global
 2016 Germany, One World

(i) *Other service to the community*

Expert reviews of educational policy/contributions to policy making

2006 Brazil, National curriculum for foreign languages
 2010 Portugal, Development Education Policy
 2011 Finland, Global Education Policy
 2012 Slovakia, Development Education Policy
 2012 EEU, Global Education Declaration

Projects with indigenous communities

2004-2013 Peru, Apu Chupaqpata Global Education Centre
 2006-2008 International, Through Other Eyes, Brazil, Australia, Zambia, Peru, New Zealand
 2009-2010 New Zealand, Review of research literature on Maori schooling
 2009-2010 New Zealand, Aorangi School Project
 2013 New Zealand, Restorative Justice from a Te ao Maori Perspective
 2014-2016 Canada, Development of Summer Institute with elders from the Kainai Reserve

12. AWARDS AND DISTINCTIONS

(a) *Awards for Teaching (indicate name of award, awarding organizations, date)*

2009 New Zealand, AKO Aotearoa Teaching Innovation

(b) *Awards for Scholarship (indicate name of award, awarding organizations, date)*

2010 New Zealand, Canterbury College of Education Exemplary Research Team Award

2010 Canada, Dr. Arthur Clark Global Citizenship Fellowship

2012 USA, American Educational Research Association (Div B), Outstanding contribution to curriculum studies book award

2015 USA, American Educational Research Association, (international SIG), Best paper award, co-authored with Dr. Karen Pashby

2014 Title of Docent in Educational Sciences granted by the University of Helsinki on August 19th.

13. OTHER RELEVANT INFORMATION (Maximum One Page)

In the New Zealand Performance Based Research Fund Assessment 2012, I was awarded a score 'A' (which implies research of international standing). The 2013 report (available online) states that, in the 2012 PBRF:

- 7,355 researchers (of all disciplines) submitted their portfolios for review (in 8 universities),
- 13.2% were awarded an A (score 600-800, which implies research of international standing),
- 40.1% were awarded a B (score 400-599, research of national standing) and
- 46.7% were awarded a C/CNE (score up to 399, research of local standing),
- while 597 portfolios did not receive a quality funded category.

Publications Record

1. REFEREED PUBLICATIONS

(a) Journals (+ refers to publications with junior colleagues or students)

- Andreotti, V. and Dowling, E. (2004). WSF, Ethics and Pedagogy. *International Social Science Journal* (UNESCO), 56(182): 605-613
- Andreotti, V. (2005). The Other Worlds educational project and the challenges and possibilities of Open Spaces. *Ephemeris Journal*, 5(2):102-115
- Andreotti, V. (2006). The potential contributions of postcolonial theory to development education, *Development Education Journal*, 12(3): 7-10.
- Andreotti, V. (2006). Soft versus critical global citizenship education. *Policy and Practice: Development Education Review*, 3 (Autumn): 83-98.
- Andreotti, V. (2007). An ethical engagement with the Other: Gayatri Spivak on education. *Critical Literacy: Theories and Practices*, 1(1): 69-79
- Andreotti, V., Souza, L. (2008). Global learning in the knowledge society: four tools for discussion. *International Journal of Development Education Research and Global Learning*, 3(1):7-12
- Andreotti, V., Souza, L. (2008). Translating theory into practice and walking minefields: lessons from the project 'Through Other Eyes'. *International Journal of Development Education and Global Learning*, 1(1):23-36
- Andreotti, V. (2009). Engaging critically with 'objective' critical analysis: a situated response to Openshaw and Rata. *International Studies in Sociology of Education*, 19(3):217-227
- +Andreotti, V., Major, J., Giroux, M. (2009). Rethinking ITE through the new NZC: shifting thinking in social sciences education. *Pacific-Asian Education Journal*, 21(1): 59-75
- +Andreotti, V., Wheeler, K. (2010). '21st century thinking': Hornby school's journey so far. *SET: research information for teachers*, 2009(2):7-14
- +Andreotti, V., Faafoi, A., Giroux, M. (2010). Shifting conceptualisations of knowledge and learning in the implementation of the NZC: conceptual models and a preliminary analysis of data. *Waikato Journal of Education*, 15(1):29-48
- +Andreotti, V., Jefferes, D. Pashby, K., Rowe, C., Tarc, P., Taylor, L. (2010). Difference and conflict in global citizenship in higher education in Canada. *International Journal of Development Education and Global Learning*, 2(3):5-24
- Andreotti, V. (2010). Global Education in the '21st Century': two different perspectives on the 'post-' of postmodernism. *International Journal of Development Education and Global Learning*, 2(2):5-22.
- +Andreotti, V., Major, J. (2010). Shifting conceptualisations of knowledge and learning in ITE in Aotearoa/New Zealand. *Journal of Education for Teaching (JET)*, 36(4): 441-459
- +Manning, R.F., Macfarlane, A.H., Skerrett, M., Cooper, G., Andreotti, V. and Emery, T. (2011). A new net to go fishing: Messages from international evidence based research and kaupapa Māori research. *The Australian Journal of Indigenous Education*, 40: 92-101
- Andreotti, V. (2011). Engaging the (geo)political economy of knowledge construction: Towards decoloniality and diversity in global citizenship education. *Globalization, Society and Education Journal*, 9(3-4):381-397
- +Andreotti, V., Ahenakew, C., Cooper, G. (2011). Epistemological pluralism: challenges for higher education. *Alter-Natives: An International Journal of Indigenous Peoples*, 7(1):40-50
- Andreotti, V. (2012). Education, knowledge and the righting of wrongs. *Other Education: the Journal of Educational Alternatives*, 1(1): 19-31
- +Andreotti, V., Faafoi, A., Sitomaniemi-San, J., Ahenakew, C. (2013/2014). Cognition, affect and relationality: experiences of student teachers in a course on multiculturalism in primary teacher education in Aotearoa/New Zealand. *Race Ethnicity and Education*, 17(5):706-728 (iFirst 2013:10.1080/13613324.2012.759920)
- +Andreotti, V., Pashby, K. (2013). Digital democracy and global citizenship education: mutually compatible or mutually complicit? *The Educational Forum*, 77(4):422-437.
- +Freeth, W., Andreotti, V., Quinlivan, K. (2013/2014). Reconceptualizing leadership in the implementation of the New Zealand Curriculum: implications for school leaders. *International Journal of Leadership in Education*, 17(1):83-102 . iFirst 2013: 10.1080/13603124.2013.789930)

- Andreotti, V. (2013). Conhecimento, escolarização, currículo e a vontade de 'endireitar' a sociedade através da educação. *Revista Teias, Dossiê Especial*, 14(33):215-227.
- Andreotti, V. (2014). Strategic criticism and the question of (in)accessibility of the Other. *Revue de Sociolinguistique en Ligne*, 23: 134-147.
- Andreotti, V. (2014). Actionable curriculum theorizing. *The Journal of the American Association for the Advancement of Curriculum Studies*, 10:1-10.
- Andreotti, V. (2014). Conflicting epistemic demands in poststructuralist and postcolonial engagements with questions of complicity in systemic harm. *Educational Studies: A Journal of the American Educational Studies Association*, 50 (4): 378-397.
- Andreotti, V. (2014). Critical Literacy: Theories and Practices in Development Education. *Policy & Practice: A Development Education Review*, 14 (Autumn): 12-32.
- Ahenakew, C., Andreotti, V., Cooper, G., & Hireme, H. (2014). Beyond epistemic provincialism: De-provincializing Indigenous resistance. *Alter-Natives: An International Journal of Indigenous Peoples*, 10(3): 216-231.
- Andreotti, V. (2014). Critical and Transnational Literacies in International Development and Global Citizenship Education. *Sisyphus, Journal of Education*, 2(3): 32-50.
- Andreotti, V., Biesta, G., Ahenakew, C. (2015). Between the nation and the globe: education for global mindedness in Finland. *Globalisation, Societies and Education*, 13(2): 246-259
- Stein, S., Andreotti, V. (2015). Complicity, Ethics and Education: Political and Existential Readings of Spivak's Work. Special issue on Gayatri Spivak. *Critical Literacy: Theories and Practices*, 9(1): 29-43.
- Andreotti, V., Stein, S., Ahenakew, C., Hunt, D. (2015). Mapping interpretations of decolonization in the context of higher education. *Decolonization: Indigeneity, Education & Society*, 4(1): 21-40.
- Alasutari, H., Andreotti, V. (2015). Framing and Contesting the Dominant Global Imaginary of North-South Relations: Identifying and challenging socio-cultural hierarchies. *Policy & Practice: A Development Education Review*, 20 (Spring): 64-92.
- +Nicolson, M., Andreotti, V., Mafi, B. (2015). The unstated politics of stranger making in Europe: A brutal kindness. *European Journal of Cultural Studies*. iFirst: 1367549415592896.
- Stein, S., Andreotti, V. (2015). Cash, Competition, or Charity: International Students and the Global Imaginary. *Journal of Higher Education*. i-First: 101007/s1073401599498.
- Andreotti, V. (2016). Response: The Difficulties and Paradoxes of Interrupting Colonial Totalitarian Logicalities. *Philosophy of Education Archive*, 284-288.
- +Andreotti, V., Stein, S., Pashby, K., Nicolson, M. (2016). Social Cartographies as Performative Devices in Research on Higher Education. *Higher Education Research & Development Journal (HERDSA)*. iFirst: 10.1080/07294360.2015.1125857
- Andreotti, V., Stein, S., Bruce, J., Susa, R. (in press). Global Imaginaries and Articulations of Internationalization. Accepted by the *Canadian Journal of International and Comparative Education*.
- Pashby, K., Andreotti, V. (in press). Engaging with sustainability and international development in an era internationalism: ethics as intelligibility, dissent, and solidarity in higher education. Accepted by *Environmental Education Research*.
- Andreotti, V. (2016). Research and pedagogical notes: The Educational Challenges of Imagining the World Differently. *Canadian Journal of Development Studies*, 37(1):101-112.
- Stein, S., Andreotti, V. (in press). Higher Education and the Modern/Colonial Global Imaginary. Accepted by *Cultural Studies ↔ Critical Methodologies*.
- Shahja, R., Blanco-Ramirez, G., Andreotti, V. (in press) . Imagining the unimaginable: Decolonizing global university rankings from Southern/Decolonial Perspectives. Submitted to *Comparative Education Review*.
- Sarmiento, S., S.Thiago, E., Andreotti, V. (in press). Science without Borders – An alternative framework for Evaluation. Submitted to *Interfaces, Brazil/Canada*
- S. Thiago, E., Andreotti, V. (submitted). Reflections on symmetries and asymmetries in the internationalization of higher education in Brazil and Canada. Submitted to *Journal of Higher Education*.
- Andreotti, V. (submitted). Being taught by hummingbirds. *Canadian Journal of Native Education*.
- +Arshad-Ayaz, A., Andreotti, V., Sutherland, A. (submitted). National Youth White Paper on Global Citizenship: What does it say about where we are at? *International Journal of Development Education and Global Learning (IOE)*.
- +Pashby, K., Andreotti, V., Stein, S. (submitted). Ethics in internationalisation in higher education: An international comparative cartography of national strategies. Submitted to the *Journal of Educational Policy*.
- +Stein, S., Andreotti, V., Susa, R. (submitted) . "Beyond 2015," Within the Modern/Colonial Global Imaginary? Global Development and Higher Education. Submitted to *Critical Studies in Education*.

(b) *Conference Proceedings*

+Andreotti, V., Castillo, K., Kokkinen, L., Huuskonen, S., Määttä, L., Pelimanni, P., Väliähde, M. (2012). Global education, social change, and teacher education: the importance of theory. In L. Jääskeläinen, T. Kaivola, E. O'Loughlin and L. Wegimont (Eds.) *Becoming a Global Citizen Proceedings of the International Symposium on Competencies of Global Citizens*. Helsinki: Finnish Board of Education and Global Education Network Europe.

(c) *Other*

Andreotti, V., Warwick, P. (2007). Engaging students with controversial issues through a dialogue based approach. Commissioned paper published online by *Citized* (UKgovernment). Available online: http://www.citized.info/?r_menu=res&strand=3. Last accessed 11/03/09.

Andreotti, V., Quinlivan, K., Abbiss, J. (2012). *Shifting conceptualizations of knowledge and learning in the integration of the NZC in teacher education* (Research report). Wellington: TLRI.

2. NON-REFEREED PUBLICATIONS(a) *Journals*

Andreotti, V. (2006). Book Review: Political and citizenship education: international perspectives. *International Journal of Educational Development*, 26(2): 563-564.

Andreotti, V., Souza, L. (2007). Editor's preface. *Critical Literacy: Theories and Practices*, 1(2): 4-5.

Andreotti, V., Souza, L. (2008). Editor's preface. *Critical Literacy: Theories and Practices*, 2(1): 4-5.

Andreotti, V., Souza, L. (2009). Editor's preface. *Critical Literacy: Theories and Practices*, 3(1): 4-5.

Andreotti, V. (2010). Book review: Educational enactments in a globalised world: intercultural conversations. *New Zealand Journal of Educational Studies*, Vol. 45, No. 1, 2010: 122-124.

Andreotti, V. (2010). Editor's Preface. *Critical Literacy: theories and practices*, 4(1):3-4.

Andreotti, V. (2010). Editor's Preface. *Critical Literacy: theories and practices*, 4(2):3-4.

Andreotti, V. (2011). Editor's Preface. *Critical Literacy: theories and practices*, 5(1):3-4.

Andreotti, V. (2011). The political economy of global citizenship Education. *Globalisation, Societies and Education*, 9(3-4): 307-310.

Andreotti, V. (2012). Editor's Preface: Heads Up. *Critical Literacy: theories and practices*, 6(1):1-4.

Andreotti, V. (2012). Editor's Preface. *Critical Literacy: theories and practices*, 6(2):1-2.

Andreotti, V. (2013). Editor's Preface. *Critical Literacy: theories and practices*, 7(1):1-2.

Andreotti, V. (2013). Editor's Preface. *Critical Literacy: theories and practices*, 7(2):1-2.

Andreotti, V. (2013). Taking minds to other places. *Journal of Primary Geography*, 80:12-13.

Andreotti, V. (2014). Book Review: An Aesthetic Education in the Era of Globalization, Gayatri C. Spivak. *Other Education*, 3(2), 102-107.

Andreotti, V. (2014) Educacao para a cidadania global – soft vs critical. *Sinergias: dialogos educativos para a transformacao social*, 1(1), 57-66. (translation of previously published article).

Andreotti, V. (2015). Book review: Imperial Subjects: Citizenship in an Age of Crisis and Empire. E-International Relations. Available at: <http://www.e-ir.info/2015/06/04/review-imperial-subjects-citizenship-in-an-age-of-crisis-and-empire/>

Andreotti, V. (2015). Book review: Red Skin, White Masks: Rejecting the Colonial Politics of Recognition. *AlterNative: the journal of Indigenous Peoples*, 11(1): 76-78.

Stein, S., Andreotti, V. (2015). Higher Education, Development, and the Dominant Global Imaginary. Submitted to the Association of Commonwealth Universities's "Beyond 2015" campaign. Available at: <https://beyond2015.acu.ac.uk/submissions/view?id=142>

Andreotti, V. (2016). Double book review: The world is my classroom: international learning and Canadian higher education / Globetrotting or global citizenship? Perils and potential of international experiential learning. *Canadian Journal of Development Studies*, 37(1):113-117.

(b) *Conference Proceedings*

(c) *Other*

- Andreotti, V. (2007). Ein Critical-Literacy-Ansatz für die Entwicklungspolitische Bildung. *Inwent*, June:12-15.
- Burr, M., Andreotti, V. (2008). *Thinking through linking*. London: Humanities Education Centre.
- Andreotti, V., Munn, C. (2008). *Critical literacy in global education in Aotearoa*. Wellington: Global Education Centre.
- Andreotti, V. (2011). Preface. In Bryan, A., *Learning to read the world? Teaching and learning about global citizenship and international development in post-primary schools in the republic of Ireland*. Dublin: Irish Aid.
- Ahenakew, C., Andreotti, V. (2011). *A Note on indigenous knowledge systems in mainstream education*. Sheffield: DECSY.
- Andreotti, V. (2012). *A global "HEADS UP" about poverty and education*. Responses to the 2013 American Education Research Association annual meeting theme. Last accessed on 21 January 2012 at <http://www.aera.net/EventsMeetings/AnnualMeeting/Responsestothe2013AnnualMeetingTheme/zAGlobalHEADSUP/tabid/14682/Default.aspx>

3. BOOKS(a) *Authored*

- Andreotti, V. (2011). *Actionable Postcolonial Theory in Education*. New York: Palgrave MacMillan.

(b) *Edited*

- Gimenez, T., Jordao, C., Andreotti, V. (2005). *Perspectivas Educacionais e o Ensino de Inglês na Escola Pública*. Pelotas: Educat
- Andreotti, V., Souza, L. (2011). *Postcolonial Perspectives on Global Citizenship Education*. New York: Routledge.
- Andreotti, V. (2011). The Political Economy of Global Citizenship Education, special double issue of the journal *Globalisation, Societies and Education*, subsequently re-printed as Andreotti, V. (2014) (Ed.) *The Political Economy of Global Citizenship Education*. New York: Routledge.

(c) *Refereed Chapters*

- Andreotti, V. (2005) Parana ELT: o projeto da proposta curricular. In Clarissa Jordao, Telma Gimenez e Vanessa Andreotti (Eds.), *Perspectivas Educacionais e o Ensino de Inglês na Escola Pública*. Pelotas:Educat.
- Andreotti, V. (2005). Modernity, capitalism and colonialism and their effects on schooling, alterity and 'active citizen participation' in Wildemeersch, D. Bron, M. and Stroobants, V. (eds.) *Active Citizenship and Multiple Identities in Europe* (pp. 112-128). Frankfurt: Peter Lang Verlag.
- Andreotti, V. (2005). Reclaiming the right to question: the Parana teachers' experience. In Hugh Starkey and Audrey Osler (Eds.) *Citizenship and Language Learning: international perspectives* (pp.117-128).London: Trentham Books.
- Andreotti, V. (2008). Development vs poverty: notions of cultural supremacy in development education policy. In Doug Bourn (Eds.) *Development Education: Debates and Dialogues* (pp.45-63). London:Institute of Education, University of London.
- Souza, L., Andreotti, V. (2009). Culturalism, difference and pedagogy: lessons from indigenous education inBrazil. In Jennifer Lavia and Michelle Moore (Eds.) *Cross-Cultural Perspectives on Policy and Practice: Decolonizing Community Contexts*. London: Routledge.
- Andreotti, V. (2010). Glimpses of a postcolonial and postcritical global citizenship education. In G. Elliott, C. Fourali and S. Issler (Eds.) *Education for Social Change* (pp. 238-250). London: Continuum.
- Andreotti, V., Ahenakew, C., Cooper, G. (2011). Towards global citizenship education 'otherwise'. In V. de Oliveira Andreotti, L. de Souza (Eds.) *Postcolonial Perspectives on Global Citizenship Education* (pp. 221-238). New York: Routledge.
- Andreotti, V. (2011). The question of the Other in global citizenship education: a postcolonial analysis of telling case studies in England. In L. Schultz and A. Abdi (Eds.) *Global Citizenship in Post-Secondary Education* (140-157). Albany: Sunny Press.

- Andreotti, V. (2012) Creating open spaces. In J. Sen, Kumar, M. (Eds.) *Imagining Alternatives*. Calcutta: Daanish books.
- Andreotti, V., Ahenakew, C. (2013). Educating. In S. Matthewman, C. West-Newman, and B. Curtis (Eds.) *Being Sociological*, 3rd Edition (pp.233-250). New York: Palgrave MacMillan.
- Andreotti, V. (2013). Global education and social change: the imperative to engage with different discourses. In Forгани, N., Hartmeyer, H. O'Loughlin, E. Wegimont, L. (Eds.) *Global Education in Europe: Policy, Practice and Theoretical Challenges* (pp.171-177). Amsterdam: Waxmann.
- Andreotti, V. , Andreotti, B. (2014). Echoing contexts: theorizing voice and voicing theories. In A. Midgley, A. Davies, M. Oliver and P. Danaher (Eds.) *Echoes: Ethics and Issues of Voice in Education Research* (pp.226-239). Rotterdam: Sense Publishers.
- Andreotti, V (2014). Soft versus critical global citizenship education (re-print). In Stephen McCloskey (Ed.) *Development Education in Policy and Practice* (pp. 21-31). New York: Palgrave Macmillan.
- Andreotti, V., Labasova, S. (2014). Globalne Vzdelavanie. In Vanessa Andreotti, Vaclav Cilek, Juraj Mesik, et al. *Globalne vzdelavanie – kontex a kritika* (pp. 112-126). Bratislava: Zivica.
- Miled, N. , Andreotti, V. (2015). Seeking home beyond borders. In Melita Cristaldi (Ed.) *L'approche interculturelle de la cognition et de la thérapie* (29-52). Catania, Italy: Studio Interdisciplinare di Scienze Sociali e Umane.
- Pashby, K., Andreotti, V. (2015). Critical Global Citizenship in Theory and Practice: Rationales and Approaches for an Emerging Agenda. In J. Harshman, T. Augustine and M. Merryfield (Eds.) *Research in Global Citizenship Education* (9-34). Charlotte: Information Age.
- Andreotti, V. (in press). Imagining relationships and engagements otherwise: Gayatri Spivak's contributions. In Lutz, R. (Ed.) *Development and Social Work*. Oldenburg, Germany: Paulo Freire Verlag
- Andreotti, V. (in press). Renegotiating Epistemic Privilege and Enchantments with Modernity: The Gain in the Loss of the Entitlement to Control and Define Everything. In Paraskeva, J., Steinberg, S. (Eds.). *The Curriculum. Decanonizing the Field*. Peter Lang.
- Andreotti, V. (2015). Global citizenship education otherwise: pedagogical and theoretical insights. In Ali Abdi, Lynette Shultz, and Tashika Pillay (Eds.) *Decolonizing Global Citizenship Education* (pp. 221-230). Rotterdam: Sense Publishers.
- Andreotti, V. (2015). Researching global imaginaries: Citizenship, inequality and social change in Nordic and other international contexts. In Suvi Jokila, Johanna Kallo and Risto Rinne (Eds.) *Comparing times and spaces: Historical, theoretical and methodological approaches in comparative education* (pp.91-108). Jyvaskyla: Finnish Educational Research Association.
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4. **PATENTS**

5. **SPECIAL COPYRIGHTS**

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