

2015-2016 Faculty of Education HSS Seed Grant Competition

Owen Lo (ECPS)

Project Title: Situating inclusive education in the shifting paradigms of gifted education: Understanding history, themes, and possible refinements of inclusion in gifted education

Project Abstract:

While inclusive education has been adopted and implemented globally, it has been by and large associated with serving students with learning and adaptive disabilities. To discuss a full-coverage inclusive education, it should not omit the provision to more abled students. The purpose of the proposed project is two-fold. First, it aims to expand a preliminary framework of paradigm shifts of gifted education published in my previous work (see Lo, 2014) and analyze the inclusive education/gifted education nexus vis-à-vis major philosophical/conceptual waves in gifted education. Second, it intends to further investigate the history and themes of inclusive education in the context of gifted education. This investigation aims to provide advice for policy making in a provincial level and shed light on the design of inclusive teacher training curriculum. More specifically, findings will serve as a foundation for future SSHRC grant application on topics of inclusive gifted education (e.g., teacher preparedness; differentiated programming; nurturing prosociality among more abled students).