

2015-2016 Faculty of Education HSS Seed Grant Competition

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Project Title: Assessing performance-based research

Project Abstract:

Performance-based research can be seen as a dual enterprise. Where the researcher is asked to create something worthy of peer-reviewed publication, as well as generate work that is artistically compelling. To further advance this arts-based methodological approach it seems imperative to develop appropriate methods of assessment, which to date have been lacking, or non-existent, in the literature. After engaging in a thorough literature review on existing assessment practices in arts-based research, this project aims to offer a set of guideposts (markers) that enable flexible ways to assess the academic and artistic elements of this research approach. The development of these guideposts will help to critically inform forthcoming grant applications (SSHRC, CIHR, ARC) where performance-based research is an integral component of the projects. As this approach to generating and disseminating creative forms of research continues to grow across disciplines, it seems timely to establish succinct models of assessment.