

2015-2016 Faculty of Education HSS Seed Grant Competition

Lesley Andres (EDST)

Project Title: Gender Stratification, higher Education and Labour Market Outcomes across the Life Course

Project Abstract:

The objective of this project is to illuminate the complexity of gender stratification within higher education and its effects on labour market outcomes and educational engagement across the life course. We will use *Paths on Life's Way* data to explore gendered pathways across education and the labour market over a 22 year time period by employing both quantitative and qualitative techniques. We ask: *What education work pathways are undertaken by individuals and how do these pathways unfold over a 22 year period? What are the effects of stratification within higher education of later labour market pathways? For whom does educational result in "successful" outcomes and when do the pathways between education and work breakdown? How do the pathways differ by gender?* This study will contribute to a gap in knowledge between the fields of sociology of higher education and sociology of work, while engaging with wider theoretical and empirical dimensions within political economy and social inequality. Also, it will create a basis for future research trajectories over the life course.