



EDITH LANDO PROFESSORSHIP IN SOCIAL AND EMOTIONAL LEARNING

The Faculty of Education invites applications for the **Edith Lando Professorship in Social and Emotional Learning**. We seek applications that articulate a clear vision for achieving demonstrable impact in Education through advancement of knowledge and improvement in practice. In line with our commitment to honor the intent of donors whose generous gifts establish professorships, the recipient of this Professorship is charged with the following mandate:

- Engage in research to support evidence-based practice in the area of Social and Emotional Learning (SEL), which includes teaching young people how to recognize and manage emotions, make responsible decisions, establish a caring attitude, and handle challenging situations effectively.
- Develop, translate and mobilize knowledge related to research in SEL, in academic, education and community settings.
- Advance research and programmatic initiatives, including:
 - Oversee graduate student training in collaborative research and practice that advances SEL;
 - Direct the delivery of SEL educational programming at UBC in teacher professional development, teacher education and/or graduate training;
 - Work actively with school districts to support SEL teacher professional development;
 - Direct the growth of SEL research and oversee the development of an internationally accessible Social and Emotional Learning research website.

Applicants are asked to submit the following materials for consideration by the Search Committee:

- i. Cover Letter (2 page max.)
- ii. Curriculum Vitae
- iii. Vision Statement (1500 words max.)
 - Please outline your vision for a two-year term as incumbent of the Professorship, indicating how you would implement the mandate described above, and how you would assess the impact of the proposed Professorship activities and initiatives
- iv. Two letters of reference from:
 - One university affiliated faculty member external to the UBC Faculty of Education;
 - One community member with whom the applicant engaged on issues relevant to this professorship.

Criteria for the Search Committee's evaluation, to be evidenced in the cover letter and curriculum vitae, will include: excellence and impact of research and scholarship; record of research and programmatic activity relevant to the mandate of the Professorship; and evidence of effective graduate student research mentorship. Furthermore, the vision statement will be evaluated with respect to alignment with the mandate of the Professorship; potential for advancement of knowledge and impact on practice; innovation; effective use of resources; recognition of culturally relevant issues and potential for engagement and impact in schools and communities.

Note: Each short-listed candidate will be asked to participate in an individual interview with the committee followed by a one-hour Question & Answer session with the Faculty of Education community. Prior to this meeting, the candidate's curriculum vitae and vision statement will be made available within the Faculty of Education.

Terms of the position:

1. The Professorship will be awarded to a **full-time, tenured** UBC faculty member at the level of **Associate/Full Professor**.
2. The Professorship will provide financial support of **\$60,000 per year**, to be directed to research activities, research assistant support, and programmatic initiatives. With approval, funds can be used for research course release. Release of funds is contingent on acceptance of a proposed Year One budget for Professorship activities.
3. Following appointment of a recommended candidate, the new incumbent will be awarded a **two year term**.
4. Implementation and oversight of the Professorship, with respect to budget review and annual reporting, will be guided by the Faculty of Education's Guidelines for Endowed Chairs and Professorships, as well as Development Office requirements for annual reports to donors who fund the Professorship.

The appointment will be effective **January 1st, 2016**, or as soon as the position is filled. The position is subject to budgetary approval. Consideration of candidates will begin on **May 18, 2015** and will continue until the position is filled. To ensure full consideration, please submit application materials by **May 18, 2015**. The start date is subject to final arrangement with the appointee.

Please submit applications to:
Dr. Beth Haverkamp, Associate Dean
Office of Graduate Programs and Research
Faculty of Education
University of British Columbia
2125 Main Mall
Vancouver BC, Canada V6T 1Z4
OR via e-mail: michael.ferrazzi@ubc.ca

UBC hires on the basis of merit and is committed to employment equity. All qualified persons are encouraged to apply. We especially welcome applications from members of visible minority groups, women, Aboriginal persons, persons with disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to engage productively with diverse communities. Canadians and permanent residents of Canada will be given priority.