

DOROTHY LAM CHAIR IN SPECIAL EDUCATION

The Faculty of Education invites applications for the Dorothy Lam Chair in Special Education. We seek applications that articulate a clear vision for achieving demonstrable impact in Education through advancement of knowledge and improvement in practice. In line with our commitment to honor the intent of donors whose generous gifts establish professorships, the recipient of this Professorship is charged with the following mandate:

- Provide research and scholarly leadership in the area of special needs education through mentorship, conduct of an on-going research program and working collaboratively with faculty and graduate students.

Applicants are asked to submit the following materials for consideration by the Search Committee:

- i. Cover letter (2 page max.)
- ii. Curriculum vitae
- iii. Vision statement (1500 words max.)
 - Please outline your vision for a three-year term as incumbent of the Professorship, indicating how you would implement the mandate described above, and how you would assess the impact of the proposed Professorship activities and initiatives.
- iv. Two letters of reference from:
 - One university affiliated faculty member external to the UBC Faculty of Education;
 - One community member with whom the applicant engaged on issues relevant to this professorship.

Criteria, to be evidenced in the cover letter and curriculum vitae, will include: strong record of research excellence; successful grant funding; demonstrated leadership; evidence of research and scholarly achievement; strong ties to educational communities; and demonstrated excellence in teaching and research supervision. Furthermore, the vision statement will be evaluated with respect to: alignment with the mandate of the Professorship; potential for advancement of knowledge and impact on practice; innovation; effective use of resources; and potential for engagement and impact in schools and communities.

Each short-listed candidate will be asked to participate in an individual interview with the Committee followed by a one-hour Question & Answer session with the Faculty of Education community. Prior to this meeting, the candidate's curriculum vitae and vision statement will be made available within the Faculty of Education.

Terms of the position:

1. The Professorship will be awarded to a full-time, tenured UBC faculty member at the level of Associate/Full Professor.
2. The Professorship will provide financial support of \$50,000 per year, contingent on continued availability of the endowment fund's annual spending allocation, to be directed to research activities, research assistant support, and programmatic initiatives. With approval, funds can be used for research course release. Release of funds is contingent on acceptance of a proposed Year One budget for Professorship activities.
3. Following appointment of a recommended candidate, the new incumbent will be awarded a three-year term.
4. Implementation and oversight of the Professorship, with respect to budget review and annual reporting, will be guided by the Faculty of Education's Guidelines for Endowed Chairs and Professorships, as well as Development Office requirements for annual reports to donors who fund the Professorship.

The appointment will be effective January 1st, 2016, or as soon as the position is filled. The position is subject to budgetary approval. To ensure full consideration, please submit application materials no later than July 28th, 2015. Consideration of applicants will begin on July 29th, 2015 and will continue until the position is filled. The start date is subject to final arrangement with the appointee.

Please submit applications to:
Dr. Beth Haverkamp, Associate Dean
Office of Graduate Programs and Research
Faculty of Education
University of British Columbia
2125 Main Mall
Vancouver BC, Canada V6T 1Z4
OR via e-mail: michael.ferrazzi@ubc.ca

UBC hires on the basis of merit and is committed to employment equity. All qualified persons are encouraged to apply. We especially welcome applications from members of visible minority groups, women, Aboriginal persons, persons with disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to engage productively with diverse communities. Canadians and permanent residents of Canada will be given priority.